Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**ANJUMAN ARTS AND COMMERCE COLLEGE**
Name of the head of the Institution	**H.I. TIMMAPUR**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08314205483**
Mobile no.	**9448634403**
Registered Email	**anjumancollegebgm@yahoo.com**
Alternate Email	**timmapurhi@gmail.com**
Address	**CTS No:3929, Beside Belagavi District Court, BELAGAVI**
City/Town	**BELAGAVI**
State/UT	**Karnataka**
Pincode	**590016**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Prof. M.Maheen**
Phone no/Alternate Phone no.	**08314205481**
Mobile no.	**9844041532**
Registered Email	**iqacanjuman1983@gmail.com**
Alternate Email	**maheenisa@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.anjumancolbgm.com/wp-content/uploads/2020/12/Declaration_for_not_submitting_AQAR_2018-19.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.anjumancolbgm.com/wp-content/uploads/2020/07/1__College_Academic_Calendar__2019-2020.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**71.5**	**2005**	**28-Feb-2005**	**27-Feb-2010**
2	**B**	**2.77**	**2011**	**16-Sep-2011**	**15-Sep-2016**
3	**B**	**2.21**	**2019**	**15-Jul-2019**	**14-Jul-2024**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**01-Oct-2005**

7. Internal Quality Assurance System

7. Internal Quality Assurance System	

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Heritage Awareness Program	22-Feb-2020 1	75
Voters Awareness Program	01-Jan-2020 1	257
One-Week Yoga Camp for students and staff.	09-Dec-2019 7	30
One-day Seminar on Human Rights Perspectives.	12-Dec-2019 1	235
One-day workshop on Career Guidance for the students	14-Oct-2019 1	115
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	0	Nil	2020 0	0
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**1**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The college established Electoral Literacy Club during the academic year 201920 and the club conducted an awareness programme on the topic Registration of names in Voter List for students on 01012020.

*The college Physical Education Department conducted one week 'Yoga Camp' from 09-12-2019 to 15-12-2019 for the students. Twenty Five students attended the camp.

*The college Heritage Club conducted an awareness programme at Belagavi Fort for the students on 22-02-2020. The prograrnme was organized in collaboration with the department of Archaeology, Museum and Heritage, Govemment of Karnataka, Mysore.

*The Human Rights Club of the college conducted a one-day seminar on 10-12-2019 to mark the occasion of the 'World Human Rights Day'. The Students and Staff of the college attended the programme.

*The college Career Guidance & Placement Cell conducted a one-day workshop on Career Guidance on 14-10-2019. The programme was attended by 52 B.A. final year students and 63 B.Com. final year students; total 105 students attended the programme.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Career Guidance Program for B.A. Final Year Students by the college Career Guidance Placement Cell.	The college Career Guidance Placement Cell conducted a oneday workshop on Career Guidance on 14102019. The programme was attended by 52 B.A. final year students and 63 B.Com. final year students total 105 students attended the program.
Awareness Programme for SC / ST Students by the College Students' Welfare & SC /ST Cell.	The college Students' Welfare and SC / ST Cell conducted an awareness programme for the students of SC / ST on 03-08-2020. In the programme, the SC /ST students were given information about scholarships and other facilities available in the college.
Human Rights Awareness Programme by the College Human Rights Club.	The Human Rights Club of the college conducted a one-day seminar on 10-12-2019 to mark the occasion of the 'World Human Rights Day'. The Students and Staff of the college attended the program.
Voting Awareness Program by the college Electoral Literacy Club.	The college 'Electoral Literacy Club' organized an awareness programme on the topic 'Registration of names in Voter List' for students on 01-01-2020.
Heritage Awareness Programme by the College Heritage Club	The college Heritage Club conducted an awareness programme at Belagavi Fort for the students on 22-02-2020. The

	programme was organized in collaboration with the department of Archaeology, Museum and Heritage, Government of Karnataka, Mysore.
Conducting Project works and Field Studies by the college Subject Departments	Under the guidance of college IQAC the following departments carried out Project work / Field study:- 1) Commerce Department – 3 2) History Department-1 3) Sociology Department-1 4) Political Science Dept- 1 5) Economics Department- 3 6) Urdu Department-1 7) Kannada Department-1 8) Hindi Department-1 9) P.G. M.Com Dept-1
One Week Yoga Camp by the Physical Education Department.	The college Physical Education Department conducted one week 'Yaga Camp' from 09-12-2019 to 15-12-2019 for the students. Twenty Five students attended the camp.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	28-Mar-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	30-Jan-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College is an affiliated to Rani Channamma University, Belagavi, hence the curriculum is designed by the affiliating university, however the college developed various actions for effective implementation of the curriculum through the following academic activities:- o Syllabus copies of all subjects are made available for the students. o Semester wise 'Teaching Plan' is prepared based on the teaching days of the college. The teaching plan is

implemented accordingly and the same is mentioned in the 'Work Dairy' of the teaching staff. o The 'Department Planning Forum' meetings are conducted in which the co-curricular activates are planned and implemented accordingly. o As per the Department Planning Forum decisions the departments conducts Class-Room Seminars, Group-Discussions, Assignment Writings , Guest –Lecture Programmes, Syllabus Based Objective Type Tests etc to enhance the teaching – learning process very effectively. o The departments also conduct Field-Study Programs, Study-Tours And Industrial Visits to get practical knowledge for the students, o Special Lecture Programs are arranged in which eminent scholars in the subjects are invited to deliver lecture. o The college IQAC monitors the activities of the departments. o The teachers are preparing Teaching Plans for timely completion of the syllabus. o Remedial classes for slow learners are conducted for effective curriculum delivery. o Institutional level seminars / Special Lectures / Field Study / Industrial Studies / Study Tours are conducted and through these activities the curriculum of the university is fully delivered to students. o Audio-Visual enabled classrooms help the faculty to use education CDs, PPT presentation on important topics to enrich the students through the figures, pictures and charts.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Commerce	30
BA	History	12

BA	Sociology	15
BA	Political Science	6
BCom	Economics	30
BA	Kannada	5
BA	Urdu	15
BA	Hindi	5
[View File]()		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nill
Alumni	Nill
Parents	Nill

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback on syllabus was taken on the format designed by the NAAC and the feedback report was analyzed. The analyzed report was sent to the concerned subject departments of the affiliated university because the college is affiliated one and the Board of Studies of the the affiliated University frames syllabus for the curriculum.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Kannada, Hindi, Urdu, History, Sociology, Political Science and Economics	360	207	207
BCom	Commerce Subjects	360	208	208
MCom	Commerce Subjects	40	23	23
[View File]()				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution	Number of fulltime teachers available in the institution	Number of teachers teaching both UG and PG courses

			teaching only UG courses	teaching only PG courses	
2019	415	23	18	6	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
24	24	11	6	1	3
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has implemented the Mentoring System for the welfare of the students. Under the system a particular number of students (the total number of students is divided by the total number of teachers) are monitored by a teacher.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
438	24	1:18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	24	Nill	Nill	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Nill	Nill	Nill
[View File](#)			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
[View File](#)				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution ensures the internal assessment is transparent and robust through the following measures: • The evaluation process is communicated to

students through the college prospectus. • The internal Assessment test and university examination schedules are mentioned in the academic calendar given in the college prospectus and the same is displayed in the college notice board. • A consolidated mark sheet of internal assessment marks are displayed on the college notice boards to enable the students to assess their performance in the internal evaluation. • The faculty members asked by IQAC to mention the schedule of internal test and university exam schedules in their department academic calendars. • The faculty members prepare question papers of internal assessment well in advance and submit the same to the college examination committee. The exam committee maintains confidentiality in keeping question papers. • The college examination committee is constituted by IQAC in the beginning of the academic year and one of the faculty members is made its chairman, and a few others are made its members. The rotation system is followed in appointing exam committee chairman and by this all the faculty members gets the chance to serve as chairman of Examination Committee.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

• The Internal Evaluation process is communicated to students through the academic calendar of the college. • The internal Assessment test and university examination schedules are mentioned in the academic calendar given in the college prospectus and the same is displayed in the college notice board. • Internal Assessment Tests time-table is displayed well in advance on the college notice board. • The departments of the college declares the Internal Assessment Tests results with in one week from the date of tests held and the results are displayed on the department notice boards for the students information.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.anjumancolbgm.com

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	MCom	Commerce	9	9	100
Nill	BCom	Commerce	77	74	96.10
Nill	BA	Arts	62	51	82.25
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.anjumancolbgm.com/wp-content/uploads/2020/12/SSS_Declaration_2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Kannada	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	4
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation

Nil	Nil	Nil	2020	0	Nil	Nill
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
-	-	-	2020	Nill	Nill	0
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	Nill	4	2
Presented papers	1	4	Nill	Nill
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
0	0	Nill	Nill
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nill
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
0	0	0	Nill	Nill
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research

facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Department of Commerce, Govt. First Grade College, Nesargi, Dist: Belagavi	15/06/2019	Academic	Nill
Department of Economics, Govt. First Grade College, Nesargi, Dist: Belagavi	01/06/2019	Academic	Nill
Department of Political Science, Govt. First Grade College, Nesargi, Dist: Belagavi	28/06/2019	Academic	Nill
Department of Sociology, Govt. First Grade College,Khanapur, Dist: Belagavi	15/06/2019	Academic	Nill
Department of History, B.K. College, Belagavi	01/07/2019	Academic	Nill
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing

Seminar Halls	Existing
Class rooms	Existing
Campus Area	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
e-lib	Fully	16.2	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8126	713264	Nill	Nill	8126	713264
Reference Books	467	59365	Nill	Nill	467	59365

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	48	25	1	1	0	9	12	2	0
Added	0	0	0	0	0	0	0	0	0
Total	48	25	1	1	0	9	12	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary

component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

o The college IQAC monitors that infrastructure (building) and equipment. It suggests and recommends about the up keeping of infrastructure and maintenance of equipment to the managing committee for implementation. o The managing committee has entrusted a team with a head for maintenance and repair infrastructure and equipment. The team includes carpenters, electrician, welder, plumber, Manson, computer technicians, Xerox technicians etc. to maintain and repair the building and equipment. o The college IQAC takes care of maintenance of equipment instruments in generals. However, the management of the college pays special attention to keep the equipment in good condition by calibrating them in regular basis through expert maintenance team.

https://www.anjumancolbgm.com/#

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	Scholarship from Government	32	181524
b)International	0	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching Classes	01/10/2019	139	-
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	Career Guidance	105	105	Nill	Nill

Workshop					
			[View File]		

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.Com	Commerce	Mahaveer Miriji College of Commerce, Belagavi	M.Com
2019	1	B.A	Arts	Rani Channamma University, Belagavi	M.A
2019	1	B.Com.	Commerce	Sangolli Rayanna Padavi Purva College, Belagavi	M.Com
2019	2	B.A	Arts	Shaikh College of Education, Belagavi	B.Ed
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	Nill
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants

- Nill	-	Nill
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

o The college has a 'Students Council' that comprises a General Secretary (G.S.) Ladies Representative (L.R.) and Class Representatives (C.Rs). The college IQAC after a wide consultation with the students, it nominates the G.S., L.R., and C.Rs and forms the college Students Council. o The college Students Council meets whenever necessary warranted and discuss the students grievances and their welfare. The students-council places its grievances and recommendation to the college IQAC for redressal. o The college ensures the students' participation in academic and administrative work of the college by nominating them to various college committees. The students are nominated to the following college committees: 1. College IQAC. 2. Department Planning Forums. 3. College Cultural Activities Committee. 4. College Ladies Association. 5. College Sports Committee. 6. College Readers' Club. 7. College Heritage Club.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college 'Alumni Association' was established in 2004 and it is registered. The Association activities are as follows: • Having Executive Committee and General body meetings once in a year. • The office bearers of the Association are visiting the college and participate in the college Sports and Cultural activities functions and extend their help. • The Alumni Association members extend help to the financially poor students to pay their admission examination fees. • The Alumni Association felicitate highest marks scoring students in the university examinations to encourage the students in the academic fields. The college 'Department Planning Forums' includes a few members of college Alumni of their respective subjects and invite them to attend their meetings. The Alumni representatives of the College Department Planning Forum contribute to the Forum to design its academic curricular activities plans.

5.4.2 – No. of enrolled Alumni:

500

5.4.3 – Alumni contribution during the year (in Rupees) :

11400

5.4.4 – Meetings/activities organized by Alumni Association :

No meetings has been conducted due to Covid19 pandemic.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Anjuman-E-Islam, District Belgaum- is the governing body of the College. The managing committee of the college comprises the following office bearers. President, Vice-President, Secretary and Joint-Secretary and Treasure. The Principal of the college is the ex-officio member of the management. The management is the Instrumental in defining the quality policy and in providing the require Infrastructure, finance and recruitment of faculty.The Principal as the ex-officio secretary provides to the government the required data received from the state government, central government, the UGC, the affiliating University and other concerned administrative and academic bodies. The information available from stakeholders is analyzed on the basis of which the college managing committee in consultation with the principal takes decisions of quality policies for enhancement of better teaching learning environment. The every day administration of the college is handled by the principal in consultation with the heads of the departments and administrative office staff. The department heads decide matters related to Curricular and co-curricular activities of the department in consultation with the principal. The Anjuman-E-Islam, District Belgaum- is the governing body of the College. The managing committee of the college comprises the following office bearers. President, Vice-President, Secretary and Joint-Secretary and Treasure. The Principal of the college is the ex-officio member of the management. The management is the Instrumental in defining the quality policy and in providing the require Infrastructure, finance and recruitment of faculty.The Principal as the ex-officio secretary provides to the government the required data received from the state government, central government, the UGC, the affiliating University and other concerned administrative and academic bodies. The information available from stakeholders is analyzed on the basis of which the college managing committee in consultation with the principal takes decisions of quality policies for enhancement of better teaching learning environment. The every day administration of the college is handled by the principal in consultation with the heads of the departments and administrative office staff. The department heads decide matters related to Curricular and co-curricular activities of the department in consultation with the principal.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	The campus facilities are sufficient to carry out the curricular, co-curricular and extra- curricular activities. The college library with 7412 volumes of books is the backbone of the academic activities. E-books and e-journals through N-LIST scheme of INFLIBNET for its users. The library is fully automated with barcode system. It has a good number of subject journals, magazines, news papers and other periodicals. Xerox machine is installed to give copier facility to the

	reference section of the library. The Library advisory development committee is functioning effectively to achieve its task of satisfactory service of library to its users. The college computer lab has 20 systems with broad band internet connection. The lab is spacious and made free form air and sound pollution.
Research and Development	The Institution believes that research is a part and parcel of higher education institution's activities. The research activities are moderate in the institution as it is imparting under graduate courses for a long time and P.G. course M.Com. has been started recently in 2014-15 academic year. Honest efforts have been made by the management to facilitate research among the faculty and students. At present the college has six Ph.D. holder faculties and one faculty in Kannada department is a research guide and 6 candidates are pursuing Ph.D. under him. He also completed Minor Research Projects funded by the UGC. Five faculties presented their research papers in seminars and conferences. The departments completed 34 project works done by the students and guided by the faculty members on various aspects of social, economics, religious and Heritage and commerce.
Examination and Evaluation	The college has limited role in the evaluation process as it is an affiliated institution. The college and the university share 20: 80 ratio in the evaluation process. The college conducts two Internal Assessment Tests for 14 marks (First test for 4 marks and Second Test for 10 marks), 3 marks for writing Home Assignment and 3 marks for attendance. The affiliating University conducts examinations for 80 marks on each paper. The students are well informed about the facilities available in respect of evaluation with the affiliating University such as re-totalling, re-valuation, appearing for improvement, etc.
Teaching and Learning	The college admission committee carries the process of admission and ensures admission to the eligible students belonging to different sections of society. Considerable stress is given to Bridge Course, Remedial and Enrichment Classes,

students' Feedback on Teachers, Self-Appraisal by teachers, Periodical Internal Assessment Tests, implementation of Academic Calendar and Teaching-Plan, all these guarantee a positive impact on the teaching learning evaluation process. The lecture method is supplemented by modern teaching methods like Interactive method, use of Power Point Presentation through LCD, Home Assignment, Class-room Seminar, Syllabus based Objective Type Test, Group Discussion, Field visit and Project- work, Inplant training for experimental learning - help the students in enhancing their personality that enable them to face global competencies. The college has made available a good number of facilities like well equipped library, sports departments, computer lab, free access of Internet, department libraries, well qualified teaching faculties, etc. which have been instrumental in rendering teaching learning process orderly focused and specific. The college admission committee carries the process of admission and ensures admission to the eligible students belonging to different sections of society. Considerable stress is given to Bridge Course, Remedial and Enrichment Classes, students' Feedback on Teachers, Self-Appraisal by teachers, Periodical Internal Assessment Tests, implementation of Academic Calendar and Teaching-Plan, all these guarantee a positive impact on the teaching learning evaluation process. The lecture method is supplemented by modern teaching methods like Interactive method, use of Power Point Presentation through LCD, Home Assignment, Class-room Seminar, Syllabus based Objective Type Test, Group Discussion, Field visit and Project- work, Inplant training for experimental learning - help the students in enhancing their personality that enable them to face global competencies. The college has made available a good number of facilities like well equipped library, sports departments, computer lab, free access of Internet, department libraries, well qualified teaching faculties, etc. which have been instrumental in

	rendering teaching learning process orderly focused and specific.
Curriculum Development	As the institution is affiliated one, it has limited role to design its curriculum. The affiliating University prescribes the curriculum and the same is duly supported by the institution, and takes up the responsibility of imparting it to the students through B.A, B.Com. and M.Com. programmes. The departments of the college have sufficient freedom to design their co-curricular and extra-curricular activities. While preparing their co-curricular activities, the departments focus on the skill development aspects based on syllabus, and train the students to face the emerging trends globally. The feedback from the students, alumni and parents is analyzed and its results are used for the growth of the institution.
Industry Interaction / Collaboration	• The college signed MoUs with a few local industries for mutual cooperation in respect of exchanging expertise and employment. • The department of Commerce arranges students' visits to Industries for getting practical knowledge about the functioning of Industries help the Commerce students to understand entrepreneurship. • Inviting the personalities from the business and industries to the college functions create the chance of interaction between industrialists and students. • The students are given information about local industries and their employment nature. • The college signed MoUs with a few local industries for mutual cooperation in respect of exchanging expertise and employment. • The department of Commerce arranges students' visits to Industries for getting practical knowledge about the functioning of Industries help the Commerce students to understand entrepreneurship. • Inviting the personalities from the business and industries to the college functions create the chance of interaction between industrialists and students. • The students are given information about local industries and their employment nature. • The college signed MoUs with a few local industries for mutual cooperation in respect of exchanging expertise and employment. •

	The department of Commerce arranges students' visits to Industries for getting practical knowledge about the functioning of Industries help the Commerce students to understand entrepreneurship. • Inviting the personalities from the business and industries to the college functions create the chance of interaction between industrialists and students. • The students are given information about local industries and their employment nature.
Admission of Students	The college gives wide publicity through print and electronic media about the programmes and facilities available in the institution. The college admission committee carries the process of admission and ensures admission to the eligible students belonging to different sections of society.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	Admission Software is being used for admission purpose.
Examination	It is affiliated college so the university software is being used for examination purpose. After filling the university examination form the students are getting details about their examination related information and hall ticket.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	-	-	-	Nill
[View File](#)				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year				
Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	1	22/06/2020	26/06/2020	5

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
-	-	-

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts internal and external financial audits every year. A committee constituted in college level including college faculties from commerce department audits the accounts of the college. Also the external audits of the account is done by the management appointed chartered accountant.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
From the Management	1232760	Disbursal of salary of staff appointed by the management

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	The College Management
Administrative	No	Nill	Yes	The College Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Priority for girls in the admission. Concentration on Career Guidance and placement matters. Planning more student participation oriented programs of co-curricular activities.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	One-day workshop on Career Guidance for the students	14/06/2019	14/10/2019	14/10/2019	115
2019	One-day Seminar on Human Rights Perspectives .	14/06/2019	10/12/2019	10/12/2019	235
2019	One-Week Yoga Camp for students and staff.	14/06/2019	09/12/2019	15/12/2019	25
2020	Voters Awareness Program	14/06/2019	01/01/2020	01/01/2020	257
2020	Heritage Awareness Program	14/06/2019	22/02/2020	22/02/2020	75

View File

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens Day	08/03/2020	08/03/2020	150	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Alternate Energy or renewable energy source.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	**Yes**	**2**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	**Nill**	**Nill**	**Nill**	**Nill**	**Nill**	**Nill**	**Nill**

View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	**Nill**	**Nil**

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Gandhi Jayanti Celebration	**02/10/2019**	**02/10/2019**	**85**
Moulana Abdul Kalam Azad Birth Day (National Education Day)	**11/11/2019**	**11/11/2019**	**110**

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The college takes the following efforts to keep the campus environment green. o The college maintains many trees and plants on the campus which concern for environmental factors like temperature, humidity, moisture-retention and soil conservation. o The college NSS unit conducts various awareness programs like World Environment Day, World Natural Heritage Day and Vanamohtsava every year. o By the instruction of the college the students are using bicycle and public transport to reach the college to avoid environmental pollution. o The students are strictly instructed to avoid the use of plastic in any form and plastic free campus is maintained. o In the college office six computers are in use and use of paper is considerably reduced. o The college NSS unit conducts Vanamohtsava Day and planted many trees..

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice-I 1) Title of the Best Practice: 'ADOPT FOR EXCEL' 2) Objectives of the Practice: The following are the objectives of this best practice 'Adopt for Excel':- 1. To give personal attention to the students for their overall

development. 2. To maintain teacher-student relation constantly. 3. To maintain continuous observation on the academically weaker students during their course time. 4. To excel the weak students in their personality development through personal counseling. 5. To establish the link of Teachers-Students-Parents for creating family atmosphere that helps mutual understanding between the important stakeholders of the institution. Through this practice the institution would like to create disciplined, knowledgeable and value based character among the students. Best Practice-II 1. Title of the Best Practice: Department Planning Forum 2. Goals and Objective: o To plan and implement curricular and co-curricular activities of the subject department to enhance the quality of their performance. o To share the responsibility of implementing quality enhancement activities with the college IQAC. o To involve the faculty, current students and alumni of the college in quality assurance activities of the department. o To avail external expertise knowledge and service to enhance the quality assurance activities of the department.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.anjumancolbgm.com/wp-content/uploads/2020/12/Best_Practices_of_the_college_2019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Anjuman Arts Commerce College, Belgaum, a full-fledged higher education institution is serving for the last 37 years with the mission of improving the life standard of the students in general and the students belonging to minority and downtrodden communities in particular, of this region through value based education. To achieve its vision and mission the institution formulated some goals and objectives such as: • To create healthy atmosphere for the development of education among the underprivileged youths. • To provide a quality education without any discrimination of caste and creed. • Empowerment of women through higher education. • To develop religious-harmony through cultural activities. The institution has realized the necessity of the empowerment of the students particularly the girl-students belonged to the minority community and other downtrodden to bring them in the main stream of the nation development. Hence the institution has given priority to the empowerment of minority and downtrodden students especially the girls students through quality education. For the purpose the institution formulated minority and downtrodden community oriented poor-friendly policy and implemented it successfully. They were: 1. Collecting only university and government prescribed fees from the students. 2. No donations are collected from the students. 3. Personal care is given to slow learners and necessary help extended by the faculty members to meet their academic expenses such as paying of admission and examination fees. 4. Minority scholarships from government and institution scholarships are made available to them. 5. The students are encouraged with felicitation for their good performance in the university semester examinations while studying in the first and second year by the departments in their 'Department Day' functions. 6. The college timing facilitates the poor students to take some part-time job in the evening to meet their education expenses. (Earn while Learn). 7. The college Committees, Cells, Clubs and wings give good opportunities to these socially economically backward community students to organize various types of functions that help them to expose their hidden talents and develop their personality. The institution's admission and result data clearly indicate that a large number of minority and downtrodden students especially the girls students benefited by the poor-minority-downtrodden friendly policy of the college.

Provide the weblink of the institution
https://www.anjumancolbgm.com/wp-content/uploads/2020/12/Institutional_Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

The following are the future plans of the institution for the academic year: 1) The subject departments of the college will conduct seminars / conferences / workshops on their respective subjects with the help of external sponsors. 2) Extension Activities by the college NSS, Heritage Club and other committees. 3) Awareness Programs by the college Human Rights Club and Eco Club. 4) Medical Checkup and Health Awareness Programs by the college Health and Hygienic Committee. 5) Introduction of Students Welfare Scheme particularly on Scholarships by the college management and the Alumni Association.