Feedback on Course -Syllabus to design and review from Teachers /

Students / Alumni / Employers / Parents.

Class: B.A / B.Com / M.Com Semester: IEJ Academic Year: 2012-13

Baleic & Optional, Subject / Paper: URDU

Name of the Teacher: Prof. Smt. N.A. Allar Designation: HOD

Feedback Scale			
1-Very Good	2-Good	3-Satisfactoroy	4-Unsatisfactory

Sl.No	Particulars (Parameters)	Feed back
1	Depth of the course contain-Subject matters covered in the syllabus.	1
2	Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives of the syllabus.	1
3	Development of Job Skills through the course contains.	2
4	Elective options (Choice of subject papers) of the course.	2
5	Understandability of the syllabus.	1
6	Applicability / Relevance of the course contain to real life requirements.	2
7	Contain of value based education in curriculum.	1
8	Matching of the syllabus / course with latest developments in national / international level.	2
9	Extent of course coverage in terms of co-curricular activities such as Project work, Field study, Study tour, Class-room seminar, Writing assignment etc.	2
10	Overall rating on syllabus and Course Pattern.	1

Signature: If you have any suggestion for course / syllabus design and review kindly write it on the back side of this page and sign.

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Feedback on Course -Syllabus to design and review from Teachers /

□Students / □ Alumni / □Employers / □Parents.

Class: B.A / B.Com / M.Com Semester: $M \ge \frac{1}{2}$ Academic Year: 2012 -13

Subject/Paper: URDY Basic & Optional.

Name of the Teacher: Prof Swit NA Alax Designation: Associate Professor

Feedback Scale				
1-Very Good	2-Good	3-Satisfactoroy	4-Unsatisfactory	

Sl.No	Particulars (Parameters)	Feed back
1	Depth of the course contain-Subject matters covered in the syllabus.	1
2	Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives of the syllabus.	2
3	Development of Job Skills through the course contains.	2
4	Elective options (Choice of subject papers) of the course.	2
5	Understandability of the syllabus.	1
6	Applicability / Relevance of the course contain to real life requirements.	1
7	Contain of value based education in curriculum.	1
8	Matching of the syllabus / course with latest developments in national / international level.	2
9	Extent of course coverage in terms of co-curricular activities such as Project work, Field study, Study tour, Class-room seminar, Writing assignment etc.	2
10	Overall rating on syllabus and Course Pattern.	1

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Feedback on Course -Syllabus to design and review from Teachers /

□Students / □ Alumni / □Employers / □Parents.

Class: B.A / B.Com / M.Com Semester: Vevi Academic Year: 2012-13

Subject/Paper: URDY Basic & Optional

Name of the Teacher: Prof Smt N.A. Alar Designation: H.O.D.

Feedback Scale

1-Very Good 2-Good 3-Satisfactory 4-Unsatisfactory

Sl.No	Particulars (Parameters)	Feed back
1	Depth of the course contain-Subject matters covered in the syllabus.	1
2	Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives of the syllabus.	1
3	Development of Job Skills through the course contains.	2
4	Elective options (Choice of subject papers) of the course.	2
5	Understandability of the syllabus.	1
6	Applicability / Relevance of the course contain to real life requirements.	1
7	Contain of value based education in curriculum.	1
8	Matching of the syllabus / course with latest developments in national / international level.	2
9	Extent of course coverage in terms of co-curricular activities such as Project work, Field study, Study tour, Class-room seminar, Writing assignment etc.	2.
10	Overall rating on syllabus and Course Pattern.	1

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Feedback on Course -Syllabus to design and review from Feachers /

□Students / □ Alumni / □Employers / □Parents.

Class: B.A / B.Com / M.Com Semester: ICI Academic Year: 2013-14,

Subject/Paper: URDY, Basic & Optional,

Name of the Teacher: Prof. Smt. N. A. Alfa, Designation: HOD

 Feedback Scale

 1-Very Good
 2-Good
 3-Satisfactory
 4-Unsatisfactory

Sl.No	Particulars (Parameters)	Feed back
1	Depth of the course contain-Subject matters covered in the syllabus.	1
2	Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives of the syllabus.	2
3	Development of Job Skills through the course contains.	2
4	Elective options (Choice of subject papers) of the course.	2
5	Understandability of the syllabus.]
6	Applicability / Relevance of the course contain to real life requirements.	1
7	Contain of value based education in curriculum.	1
8	Matching of the syllabus / course with latest developments in national / international level.	2
9	Extent of course coverage in terms of co-curricular activities such as Project work, Field study, Study tour, Class-room seminar, Writing assignment etc.	2
10	Overall rating on syllabus and Course Pattern.	1

If you have any suggestion for course / syllabus design and review kindly write it on the back side of this page and sign.

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~ Smt N.A. Attar)

Feedback on Course -Syllabus to design and review from Feachers /

Students / Alumni / Employers / Parents.

Class: B.A / B.Com / M.Com Semester: 1 & W Academic Year: 2013-14,

Subject/Paper: URDY Basic & Optional,

Name of the Teacher: Prof Smt NA Alle Designation: HOD

Feedback Scale

1-Very Good 2-Good 3-Satisfactorov 4-Unsatisfactory

Sl.No	Particulars (Parameters)	Feed back
1	Depth of the course contain-Subject matters covered in the syllabus.	1
2	Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives of the syllabus.	1
3	Development of Job Skills through the course contains.	2
4	Elective options (Choice of subject papers) of the course.	2
5	Understandability of the syllabus.	1
6	Applicability / Relevance of the course contain to real life requirements.	2
7	Contain of value based education in curriculum.	1
8	Matching of the syllabus / course with latest developments in national / international level.	2
9	Extent of course coverage in terms of co-curricular activities such as Project work, Field study, Study tour, Class-room seminar, Writing assignment etc.	1
10	Overall rating on syllabus and Course Pattern.	

lay (and N.A. Atta Signature: If you have any suggestion for course / syllabus design and review kindly write it on the back side of this page and sign.

Feedback on Course -Syllabus to design and review from Teachers /

□Students / □ Alumni / □Employers / □Parents.

Class: B.A/B.Com/M.Com Semester: D& J Academic Year: 2013-14. Subject/Paper: URDY, Basic & Optional, Name of the Teacher: Poof Sud NA Attor Designation: Hop

Feedback Scale

1-Very Good 2-Good 3-Satisfactory 4-Unsatisfactory

Sl.No	Particulars (Parameters)	Feed back
1	Depth of the course contain-Subject matters covered in the syllabus.	1
2	Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives of the syllabus.	1
3	Development of Job Skills through the course contains.	1
4	Elective options (Choice of subject papers) of the course.	2
5	Understandability of the syllabus.	1
6	Applicability / Relevance of the course contain to real life requirements.	2
7	Contain of value based education in curriculum.	1
8	Matching of the syllabus / course with latest developments in national / international level.	2
9	Extent of course coverage in terms of co-curricular activities such as Project work, Field study, Study tour, Class-room seminar, Writing assignment etc.	-1.
10	Overall rating on syllabus and Course Pattern.	1

Feedback on Course -Syllabus to design and review from Feachers /

□Students / □ Alumni / □Employers / □Parents.

Class: B.A/B.Com/M.Com Semester: J&J Academic Year: 2014-15

Subject/Paper: URDY Basic & Optional,

1-Very Good

Name of the Teacher: Prof Smt. NA Affan Designation: HOD

Feedback Scale2-Good3-Satisfactorov

4-Unsatisfactory

Sl.No	Particulars (Parameters)	Feed back
1	Depth of the course contain-Subject matters covered in the syllabus.	1
2	Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives of the syllabus.	1
3	Development of Job Skills through the course contains.	2
4	Elective options (Choice of subject papers) of the course.	2
5	Understandability of the syllabus.	1
6	Applicability / Relevance of the course contain to real life requirements.	1
7	Contain of value based education in curriculum.	1
8	Matching of the syllabus / course with latest developments in national / international level.	2
9	Extent of course coverage in terms of co-curricular activities such as Project work, Field study, Study tour, Class-room seminar, Writing assignment etc.	2
10	Overall rating on syllabus and Course Pattern.	I

Feedback on Course -Syllabus to design and review from E Teachers /

□Students / □ Alumni / □Employers / □Parents.

Class: B.A / B.Com / M.Com Semester: Academic Year: 2014-15

Subject/Paper: URDY Basic & Optional.

Name of the Teacher: Prof Smt. N.A. Alfer Designation: Appointe Professor

Feedback Scale

1-Very Good 2-Good 3-Satisfactory 4-Unsatisfactory

Sl.No	Particulars (Parameters)	Feed back
1	Depth of the course contain-Subject matters covered in the syllabus.	-
2	Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives of the syllabus.	
3	Development of Job Skills through the course contains.	-
4	Elective options (Choice of subject papers) of the course.	
5	Understandability of the syllabus.	
6	Applicability / Relevance of the course contain to real life requirements.	
7	Contain of value based education in curriculum.	
8	Matching of the syllabus / course with latest developments in national / international level.	
9	Extent of course coverage in terms of co-curricular activities such as Project work, Field study, Study tour, Class-room seminar, Writing assignment etc.	
10	Overall rating on syllabus and Course Pattern.	

Signature:

Feedback on Course -Syllabus to design and review from Teachers /

□Students / □ Alumni / □Employers / □Parents.

Class: B.A / B.Com / M.Com Semester: 2 8 V Academic Year: 2 14-15

Subject/Paper: URDY: Basic & Optional.

Name of the Teacher: Prof Smd N'A Atta Designation: A SSOCIATE Professor

Feedback Scale1-Very Good2-Good3-Satisfactoroy4

4-Unsatisfactory

Sl.No	Particulars (Parameters)	Feed
1	Depth of the course contain-Subject matters covered in the syllabus.	back
2	Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives of the syllabus.	1
3	Development of Job Skills through the course contains.	
4	Elective options (Choice of subject papers) of the course.	2
5	Understandability of the syllabus.	
6	Applicability / Relevance of the course contain to real life requirements.	1
7	Contain of value based education in curriculum.	
8	Matching of the syllabus / course with latest developments in national / international level.	1
9	Extent of course coverage in terms of co-curricular activities such as Project work, Field study, Study tour, Class-room seminar, Writing assignment etc.	2
10	Overall rating on syllabus and Course Pattern.	1

If you have any suggestion for course / syllabus design and review kindly write it on the back

Feedback on Course -Syllabus to design and review from Teachers /

Students / Alumni / Employers / Parents.

Semester: ILI Academic Year: 2015-16, Class: B.A / B.Com / M.Com

Subject/Paper: URDY Basic & Optional,

Name of the Teacher: Poof Sout N. A. Alay Designation: How How

Feedback Scale

1-Very Good 2-Good 4-Unsatisfactory **3-Satisfactoroy**

Sl.No	Particulars (Parameters)	Feed back
1	Depth of the course contain-Subject matters covered in the syllabus.	1
2	Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives of the syllabus.	2
3	Development of Job Skills through the course contains.	2
4	Elective options (Choice of subject papers) of the course.	1
5	Understandability of the syllabus.	1
6	Applicability / Relevance of the course contain to real life requirements.	2
7	Contain of value based education in curriculum.	1
8	Matching of the syllabus / course with latest developments in national / international level.	2
9	Extent of course coverage in terms of co-curricular activities such as Project work, Field study, Study tour, Class-room seminar, Writing assignment etc.	2
10	Overall rating on syllabus and Course Pattern.	1

ent N. A. Attax If you have any suggestion for course / syllabus design and review kindly write it on the back side of this page and sign.

Signature:

Feedback on Course -Syllabus to design and review from Feachers /

□Students / □ Alumni / □Employers / □Parents.

Class: B.A / B.Com / M.Com Semester: 1 2 18 Academic Year: 2015-16

Subject/Paper: URDY, Base & Optional.

Name of the Teacher: Professor Sud NA Aller Designation: Associate Professor

	Feedb	ack Scale	
1-Very Good	2-Good	3-Satisfactoroy	4-Unsatisfactory

Sl.No	Particulars (Parameters)	Feed back
1	Depth of the course contain-Subject matters covered in the syllabus.	3
2	Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives of the syllabus.	2
3	Development of Job Skills through the course contains.	1
4	Elective options (Choice of subject papers) of the course.	2
5	Understandability of the syllabus.	1
6	Applicability / Relevance of the course contain to real life requirements.	١
7	Contain of value based education in curriculum.	1
8	Matching of the syllabus / course with latest developments in national / international level.	1
9	Extent of course coverage in terms of co-curricular activities such as Project work, Field study, Study tour, Class-room seminar, Writing assignment etc.	2
10	Overall rating on syllabus and Course Pattern.	1

If you have any suggestion for course / syllabus design and review kindly write it on the back side of this page and sign.

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Feedback on Course -Syllabus to design and review from E Teachers /

□Students / □ Alumni / □Employers / □Parents.

Class: B.A/B.Com/M.Com Semester: V&VI Academic Year: 2015-16.

Subject / Paper: URDY, Basic & Optional,

Name of the Teacher: Prof Sud NA. Attar Designation: Associate Professor

	Feedb	back Scale	
1-Very Good	2-Good	3-Satisfactoroy	4-Unsatisfactory

Sl.No	Particulars (Parameters)	Feed back
1	Depth of the course contain-Subject matters covered in the syllabus.	1
2	Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives of the syllabus.	1
3	Development of Job Skills through the course contains	2
4	Elective options (Choice of subject papers) of the course.	2
5	Understandability of the syllabus.	1
6	Applicability / Relevance of the course contain to real life requirements.	١
7	Contain of value based education in curriculum.	1
8	Matching of the syllabus / course with latest developments in national / international level.	
9	Extent of course coverage in terms of co-curricular activities such as Project work, Field study, Study tour, Class-room seminar, Writing assignment etc.	2
10	Overall rating on syllabus and Course Pattern.	

Signature: If you have any suggestion for course / syllabus design and review kindly write it on the back side of this page and sign.

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Feedback on Course -Syllabus to design and review from Teachers /

□Students / □ Alumni / □Employers / □Parents.

Class: B.A / B.Com / M.Com Semester: 181 Academic Year: 2016-17

Basic 2 optional. Subject / Paper: UR DU

Name of the Teacher: Poof: Smit N.A. Attay Designation: Associate Poofestor

Feedback Scale				
1-Very Good	2-Good	3-Satisfactoroy	4-Unsatisfactory	

Sl.No	Particulars (Parameters)	Feed back
1	Depth of the course contain-Subject matters covered in the syllabus.	١
2	Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives of the syllabus.	2
3	Development of Job Skills through the course contains.	2
4	Elective options (Choice of subject papers) of the course.	١
5	Understandability of the syllabus.	1
6	Applicability / Relevance of the course contain to real life requirements.	1
7	Contain of value based education in curriculum.	1
8	Matching of the syllabus / course with latest developments in national / international level.	2
9	Extent of course coverage in terms of co-curricular activities such as Project work, Field study, Study tour, Class-room seminar, Writing assignment etc.	2
10	Overall rating on syllabus and Course Pattern.	1

If you have any suggestion for course / syllabus design and review kindly write it on the side of this page and sign.

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Feedback on Course -Syllabus to design and review from Teachers /

□Students / □ Alumni / □Employers / □Parents.

Class: B.A / B.Com / M.Com Semester: 1 & 10 Academic Year: 2016-17

Subject / Paper: URDy Basiz & Optional,

Name of the Teacher: Poof Sut NA Allen Designation: Descourale Professor

Feedback Scale

1-Very Good 2-Good 3-Satisfactory 4-Unsatisfactory

Sl.No	Particulars (Parameters)	Feed back	
1	Depth of the course contain-Subject matters covered in the syllabus.	1	
2	Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives of the syllabus.		
3	Development of Job Skills through the course contains.	2	
4	Elective options (Choice of subject papers) of the course.	1	
5	Understandability of the syllabus.	1	
6	Applicability / Relevance of the course contain to real life requirements.	1	
7	Contain of value based education in curriculum.	1	
8	Matching of the syllabus / course with latest developments in national / international level.	1	
9	Extent of course coverage in terms of co-curricular activities such as Project work, Field study, Study tour, Class-room seminar, Writing assignment etc.	· · · · · · · · · · · · · · · · · · ·	
10	Overall rating on syllabus and Course Pattern.	1	

Feedback on Course -Syllabus to design and review from Feachers /

□Students / □ Alumni / □Employers / □Parents.

Class: B.A / B.Com / M.Com Semester: VQV Academic Year: 2016-17

Subject/Paper: URDY Basic & Optional,

Name of the Teacher: Prof Bud N.A. Athy Designation: A storiale Professor

	Feedb	pack Scale	
1-Very Good	2-Good	3-Satisfactoroy	4-Unsatisfactory

Sl.No	Particulars (Parameters)	Feed back
1	Depth of the course contain-Subject matters covered in the syllabus.	1
2	Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives of the syllabus.	1
3	Development of Job Skills through the course contains.	1
4	Elective options (Choice of subject papers) of the course.	2
5	Understandability of the syllabus.	1
6	Applicability / Relevance of the course contain to real life requirements.	1
7	Contain of value based education in curriculum.	1
8	Matching of the syllabus / course with latest developments in national / international level.	2
9	Extent of course coverage in terms of co-curricular activities such as Project work, Field study, Study tour, Class-room seminar, Writing assignment etc.	2
10	Overall rating on syllabus and Course Pattern.	

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