

Anjuman – E –Islam, Dist:Belgaum's.
ANJUMAN ARTS & COMMERCE COLLEGE, BELAGAVI
[Internal Quality Assurance Cell (IQAC)]

Feedback on Course -Syllabus to design and review from ☒ Teachers /

☐ Students / ☐ Alumni / ☐ Employers / ☐ Parents.

Class: B.A / B.Com / M.Com Semester: 2nd Academic Year: 2012-13

Subject / Paper: Principles of Sociology

Name of the Teacher: Sant T. N. Kolwad Designation: Asso. Prof.

Feedback Scale

1-Very Good	2-Good	3-Satisfactoroy	4-Unsatisfactory
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Sl.No	Particulars (Parameters)	Feed back
1	Depth of the course contain-Subject matters covered in the syllabus.	2.
2	Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives of the syllabus.	2.
3	Development of Job Skills through the course contains.	2
4	Elective options (Choice of subject papers) of the course.	2
5	Understandability of the syllabus.	2
6	Applicability / Relevance of the course contain to real life requirements.	2.
7	Contain of value based education in curriculum.	2
8	Matching of the syllabus / course with latest developments in national / international level.	2
9	Extent of course coverage in terms of co-curricular activities such as Project work, Field study, Study tour, Class-room seminar, Writing assignment etc.	3
10	Overall rating on syllabus and Course Pattern.	2

Signature: 

If you have any suggestion for course / syllabus design and review kindly write it on the back

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Feedback on Course -Syllabus to design and review from ☒ Teachers /
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Class: B.A / B.Com / M.Com Semester: III Academic Year: 2012-13


Subject / Paper: Study of Social Thought

Name of the Teacher: Smt T.N. Kolwad Designation: Asso- prof.

Feedback Scale

1-Very Good	2-Good	3-Satisfactoroy	4-Unsatisfactory
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Sl.No	Particulars (Parameters)	Feed back
1	Depth of the course contain-Subject matters covered in the syllabus.	2
2	Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives of the syllabus.	2
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6	Applicability / Relevance of the course contain to real life requirements.	2
7	Contain of value based education in curriculum.	2
8	Matching of the syllabus / course with latest developments in national / international level.	2
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Class: B.A / B.Com / M.Com Semester: III Academic Year: 2012-13

Subject / Paper: Study of Indian Society

Name of the Teacher: Smt J.N. Kotwal Designation: Asso. prof.

Feedback Scale

1-Very Good	2-Good	3-Satisfactoroy	4-Unsatisfactory
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Sl.No	Particulars (Parameters)	Feed back
1	Depth of the course contain-Subject matters covered in the syllabus.	<u>2</u>
2	Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives of the syllabus.	<u>2</u>
3	Development of Job Skills through the course contains.	<u>2</u>
4	Elective options (Choice of subject papers) of the course.	<u>2</u>
5	Understandability of the syllabus.	<u>2</u>
6	Applicability / Relevance of the course contain to real life requirements.	<u>2</u>
7	Contain of value based education in curriculum.	<u>2</u>
8	Matching of the syllabus / course with latest developments in national / international level.	<u>2</u>
9	Extent of course coverage in terms of co-curricular activities such as Project work, Field study, Study tour, Class-room seminar, Writing assignment etc.	<u>2</u>
10	Overall rating on syllabus and Course Pattern.	<u>2</u>

Signature: [Signature]

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Feedback on Course -Syllabus to design and review from ☒ Teachers /

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Class: B.A / B.Com / M.Com Semester: 1st Academic Year: 2013-14

Subject / Paper: principles of Sociology

Name of the Teacher: Smt. T.N. Kotwal Designation: Asst. Prof.

Feedback Scale

1-Very Good	2-Good	3-Satisfactory	4-Unsatisfactory
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Sl.No	Particulars (Parameters)	Feed back
1	Depth of the course contain-Subject matters covered in the syllabus.	2
2	Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives of the syllabus.	2
3	Development of Job Skills through the course contains.	2
4	Elective options (Choice of subject papers) of the course.	2
5	Understandability of the syllabus.	2
6	Applicability / Relevance of the course contain to real life requirements.	2
7	Contain of value based education in curriculum.	2
8	Matching of the syllabus / course with latest developments in national / international level.	2
9	Extent of course coverage in terms of co-curricular activities such as Project work, Field study, Study tour, Class-room seminar, Writing assignment etc.	2
10	Overall rating on syllabus and Course Pattern.	2

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Class: B.A / B.Com / M.Com

Semester:

Academic Year: 2013-14

Subject / Paper: Study of Indian Social Thought

Name of the Teacher: Smt T.N. Kotwal

Designation: Asso prof.

Feedback Scale

1-Very Good	2-Good	3-Satisfactoroy	4-Unsatisfactory
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1	Depth of the course contain-Subject matters covered in the syllabus.	2
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6	Applicability / Relevance of the course contain to real life requirements.	2
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8	Matching of the syllabus / course with latest developments in national / international level.	2
9	Extent of course coverage in terms of co-curricular activities such as Project work, Field study, Study tour, Class-room seminar, Writing assignment etc.	2
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Feedback on Course -Syllabus to design and review from ☒ Teachers /

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Class: B.A / B.Com / M.Com

Semester: VI

Academic Year: 2013-14

Subject / Paper: Rural Development

Name of the Teacher: Smt T.N. Kotwad

Designation: Asst. prof

Feedback Scale

1-Very Good	2-Good	3-Satisfactory	4-Unsatisfactory
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Sl.No	Particulars (Parameters)	Feed back
1	Depth of the course contain-Subject matters covered in the syllabus.	3
2	Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives of the syllabus.	2
3	Development of Job Skills through the course contains.	3
4	Elective options (Choice of subject papers) of the course.	2
5	Understandability of the syllabus.	2
6	Applicability / Relevance of the course contain to real life requirements.	3
7	Contain of value based education in curriculum.	2
8	Matching of the syllabus / course with latest developments in national / international level.	2
9	Extent of course coverage in terms of co-curricular activities such as Project work, Field study, Study tour, Class-room seminar, Writing assignment etc.	2
10	Overall rating on syllabus and Course Pattern.	2

Signature: [Signature]

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Class: B.A / B.Com / M.Com

Semester:

Academic Year: 2014-15

Subject / Paper: Social Institution, Social groups and Social Change

Name of the Teacher: Smt. T.N. Kotwal Designation: Asso.-Prof.

Feedback Scale

1-Very Good	2-Good	3-Satisfactoroy	4-Unsatisfactory
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Sl.No	Particulars (Parameters)	Feed back
1	Depth of the course contain-Subject matters covered in the syllabus.	2
2	Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives of the syllabus.	2
3	Development of Job Skills through the course contains.	2
4	Elective options (Choice of subject papers) of the course.	2
5	Understandability of the syllabus.	1
6	Applicability / Relevance of the course contain to real life requirements.	2
7	Contain of value based education in curriculum.	2
8	Matching of the syllabus / course with latest developments in national / international level.	2
9	Extent of course coverage in terms of co-curricular activities such as Project work, Field study, Study tour, Class-room seminar, Writing assignment etc.	1
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Class: B.A / B.Com / M.Com

Semester:

Academic Year: 2014-15

Subject / Paper: Study of Indian Social Thought

Name of the Teacher: Smt. T.N. Kotwal

Designation: Asso. prof.

Feedback Scale

1-Very Good	2-Good	3-Satisfactoroy	4-Unsatisfactory
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1	Depth of the course contain-Subject matters covered in the syllabus.	2
2	Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives of the syllabus.	2
3	Development of Job Skills through the course contains.	2
4	Elective options (Choice of subject papers) of the course.	2
5	Understandability of the syllabus.	2
6	Applicability / Relevance of the course contain to real life requirements.	3
7	Contain of value based education in curriculum.	2
8	Matching of the syllabus / course with latest developments in national / international level.	2
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Class: B.A / B.Com / M.Com

Semester: IV

Academic Year: 2014-15

Subject / Paper: Legal Development

Name of the Teacher: Smt. T.N. Kotwal

Designation: Asso. prof.

Feedback Scale

1-Very Good	2-Good	3-Satisfactory	4-Unsatisfactory
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Sl.No	Particulars (Parameters)	Feed back
1	Depth of the course contain-Subject matters covered in the syllabus.	2
2	Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives of the syllabus.	2
3	Development of Job Skills through the course contains.	2
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5	Understandability of the syllabus.	2
6	Applicability / Relevance of the course contain to real life requirements.	3
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8	Matching of the syllabus / course with latest developments in national / international level.	2
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Class: B.A / B.Com / M.Com Semester: 2 . II Academic Year: 2015-16

Subject / Paper: Fundamentals of Sociology

Name of the Teacher: Smt. T. N. Kotwad Designation: Associate prof.

Feedback Scale

1-Very Good	2-Good	3-Satisfactoroy	4-Unsatisfactory
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Sl.No	Particulars (Parameters)	Feed back
1	Depth of the course contain-Subject matters covered in the syllabus.	2
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3	Development of Job Skills through the course contains.	2
4	Elective options (Choice of subject papers) of the course.	2
5	Understandability of the syllabus.	2.
6	Applicability / Relevance of the course contain to real life requirements.	3
7	Contain of value based education in curriculum.	2
8	Matching of the syllabus / course with latest developments in national / international level.	2
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Class: B.A / B.Com / M.Com Semester: III, IV Academic Year: 2018-19

Subject / Paper: Indian Social Thought

Name of the Teacher: Smt. T.N. Kotwad Designation: Associate Prof.

Feedback Scale

1-Very Good	2-Good	3-Satisfactory	4-Unsatisfactory
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Sl.No	Particulars (Parameters)	Feed back
1	Depth of the course contain-Subject matters covered in the syllabus.	3
2	Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives of the syllabus.	3
3	Development of Job Skills through the course contains.	3
4	Elective options (Choice of subject papers) of the course.	2
5	Understandability of the syllabus.	2
6	Applicability / Relevance of the course contain to real life requirements.	2
7	Contain of value based education in curriculum.	2
8	Matching of the syllabus / course with latest developments in national / international level.	2
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Class: B.A / B.Com / M.Com Semester: II II Academic Year: 2015-16

Subject / Paper: Indian Social problems

Name of the Teacher: Smt. T.N. Kulkarni Designation: Associate prof.

Feedback Scale

1-Very Good	2-Good	3-Satisfactory	4-Unsatisfactory
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Class: B.A / B.Com / M.Com

Semester:

Academic Year: 2016-17

Subject / Paper: Fundamentals of Sociology

Name of the Teacher: Smt. T. N. Kolwal Designation: Associate Prof.

Feedback Scale

1-Very Good	2-Good	3-Satisfactory	4-Unsatisfactory
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10	Overall rating on syllabus and Course Pattern.	2.

Signature: [Signature]

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Class: B.A / B.Com / M.Com Semester: III, IV Academic Year: 2016-17

Subject / Paper: Indian Social Thoughts

Name of the Teacher: Smt. T.N. Kulkarni Designation: Asso. prof.

Feedback Scale

1-Very Good	2-Good	3-Satisfactory	4-Unsatisfactory
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Sl.No	Particulars (Parameters)	Feed back
1	Depth of the course contain-Subject matters covered in the syllabus.	2
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6	Applicability / Relevance of the course contain to real life requirements.	3
7	Contain of value based education in curriculum.	3
8	Matching of the syllabus / course with latest developments in national / international level.	2
9	Extent of course coverage in terms of co-curricular activities such as Project work, Field study, Study tour, Class-room seminar, Writing assignment etc.	2.
10	Overall rating on syllabus and Course Pattern.	3

Signature: [Signature]

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Class: B.A / B.Com / M.Com Semester: V VI Academic Year: 2016-17

Subject / Paper: Indian Social problems

Name of the Teacher: Smt T.N. Kolwad Designation: Asso. Prof.

Feedback Scale

1-Very Good	2-Good	3-Satisfactoroy	4-Unsatisfactory
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Sl.No	Particulars (Parameters)	Feed back
1	Depth of the course contain-Subject matters covered in the syllabus.	<u>1</u>
2	Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives of the syllabus.	<u>1</u>
3	Development of Job Skills through the course contains.	<u>2.</u>
4	Elective options (Choice of subject papers) of the course.	<u>2.</u>
5	Understandability of the syllabus.	<u>1</u>
6	Applicability / Relevance of the course contain to real life requirements.	<u>1</u>
7	Contain of value based education in curriculum.	<u>1.</u>
8	Matching of the syllabus / course with latest developments in national / international level.	<u>2</u>
9	Extent of course coverage in terms of co-curricular activities such as Project work, Field study, Study tour, Class-room seminar, Writing assignment etc.	<u>2</u>
10	Overall rating on syllabus and Course Pattern.	<u>1.</u>

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