Feedback on Course -Syllabus to design and review from  Teachers
□Students / □ Alumni / □Employers / □Parents.
Class: B.A / B. Com / M. Com Semester: Zs/ Academic Year: 20/2 / 3
Subject / Paper: principles et Sociology  Name of the Teacher: Sont T-N Kolwid Designation: Asso. Josef.
Name of the Teacher: Sont T-N Kolwid Designation: Asso fore f-

#### Feedback Scale 1-Very Good 2-Good 3-Satisfactory 4-Unsatisfactory

Sl.No	Particulars (Parameters)	Feed back
1	Depth of the course contain-Subject matters covered in the syllabus.	2.
2	Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives of the syllabus.	2.
3	Development of Job Skills through the course contains.	$\mathcal{L}$
4	Elective options (Choice of subject papers) of the course.	2
5	Understandability of the syllabus.	2
6	Applicability / Relevance of the course contain to real life requirements.	2.
7	Contain of value based education in curriculum.	<b>T</b> .
8	Matching of the syllabus / course with latest developments in national / international level.	2
	Extent of course coverage in terms of co-curricular activities such as Project work, Field study, Study tour, Class-room seminar, Writing assignment etc.	3
10	Overall rating on syllabus and Course Pattern.	2

Signature:

Feedback on Course -Syllabus to design and review from   Teachers /
□Students / □ Alumni / □Employers / □Parents.
Class: B.A / B.Com / M.Com Semester: Academic Year: 20/2-13
Subject / Paper: Study of Social Thought
Name of the Teacher: Port T.N. Kolwal Designation: Asso- fore 4.
Feedback Scale

1 77 0 1		tuen beare	
1-Very Good	<b>2</b> -Good	3-Satisfactoroy	<b>4-</b> Unsatisfactory
		3	

Sl.No	Particulars (Parameters)	Feed back
1	Depth of the course contain-Subject matters covered in the syllabus.	2.
2	Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives of the syllabus.	2.
3	Development of Job Skills through the course contains.	3:
4	Elective options (Choice of subject papers) of the course.	2
5	Understandability of the syllabus.	2
6	Applicability / Relevance of the course contain to real life requirements.	2
7	Contain of value based education in curriculum.	2.
8	Matching of the syllabus / course with latest developments in national / international level.	2
9	Extent of course coverage in terms of co-curricular activities such as Project work, Field study, Study tour, Class-room seminar, Writing assignment etc.	3
10	Overall rating on syllabus and Course Pattern.	2

Signature:

Feedback on Course -Syllabus to design and review from ☐ Teachers/				
□Students / □ Alu	ımni / 🏻 Employers /	Parents.		
Class: B.A/B.Con	n / M.Com Seme	ester: M. Acad	lemic Year: 2012 - 12	
Subject / Paper:	Judy of India.	i Society		
Name of the Teacher Sont T. N. Kolwad Designation: Asso. forof.				
			,	
	Feedbac	ck Scale	,	
1-Very Good	<b>2</b> -Good	3-Satisfactoroy	<b>4</b> -Unsatisfactory	

Sl.No	Particulars (Parameters)	Feed back
1	Depth of the course contain-Subject matters covered in the syllabus.	L
2	Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives of the syllabus.	Z
3	Development of Job Skills through the course contains.	2
4	Elective options (Choice of subject papers) of the course.	E
5	Understandability of the syllabus.	I
6	Applicability / Relevance of the course contain to real life requirements.	T.
7	Contain of value based education in curriculum.	I.
8	Matching of the syllabus / course with latest developments in national / international level.	Z
9	Extent of course coverage in terms of co-curricular activities such as Project work, Field study, Study tour, Class-room seminar, Writing assignment etc.	2
10	Overall rating on syllabus and Course Pattern.	2

Signature:

reedback on Course -Syllabus to design and review from ☐ Teachers /				
□Students / □ Alu	mni / 🏻 Employers /	$\square$ Parents.		
Class: BA/B.Com	n / M.Com Seme	ester: Jst Aca	demic Year:20/3 - 14	
Subject / Paper: principles of Sociology  Name of the Teacher: Sond · T. N. Kolwal Designation: Acco fore f.				
Name of the Teache	r: Bond . T. N. Ko	loval Designation	: Asso Jose 7.	
	Feedbac	ck Scale		
1-Very Good	<b>2</b> -Good	3-Satisfactoroy	<b>4</b> -Unsatisfactory	

Sl.No	Particulars (Parameters)	Feed back
1	Depth of the course contain-Subject matters covered in the syllabus.	2.
2	Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives of the syllabus.	2
3	Development of Job Skills through the course contains.	2
4	Elective options (Choice of subject papers) of the course.	Z.
5	Understandability of the syllabus.	2
6	Applicability / Relevance of the course contain to real life requirements.	2.
7	Contain of value based education in curriculum.	2
8	Matching of the syllabus / course with latest developments in national / international level.	2
9	Extent of course coverage in terms of co-curricular activities such as Project work, Field study, Study tour, Class-room seminar, Writing assignment etc.	型
10	Overall rating on syllabus and Course Pattern.	2

Signature:

Feedback on Course -Syllabus to design and review from   Teachers /				
□Students / □ Alumni / □Employers / □Parents.				
Class: B.A / B.Con	n/M.Com Sen	nester: Aca	demic Year 20/3-14	
Subject / Paper: Study of Indian Social Thought				
Name of the Teacher Sont TX Koland Designation; Asso forey.				
	Feedb	ack Scale		
1-Very Good	2-Good	3-Satisfactoroy	<b>4</b> -Unsatisfactory	

Sl.No	Particulars (Parameters)	Feed back
1	Depth of the course contain-Subject matters covered in the syllabus.	2
2	Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives of the syllabus.	2
3	Development of Job Skills through the course contains.	2
4	Elective options (Choice of subject papers) of the course.	2
5	Understandability of the syllabus.	2
6	Applicability / Relevance of the course contain to real life requirements.	2
7	Contain of value based education in curriculum.	2
8	Matching of the syllabus / course with latest developments in national / international level.	2
9	Extent of course coverage in terms of co-curricular activities such as Project work, Field study, Study tour, Class-room seminar, Writing assignment etc.	2
10	Overall rating on syllabus and Course Pattern.	2

Signature:

Feedback on Course -Syllabus to design and review from  Teachers /
□Students / □ Alumni / □Employers / □Parents.
Class: B.A/B.Com/M.Com Semester: Academic Year: 20/3-14
Subject / Paper: Lural Develapment
Name of the Teacher: Snd TX Kotwa Designation: Ass forof
Feedback Scale

3-Satisfactoroy

**4**-Unsatisfactory

2-Good

1-Very Good

Sl.No	Particulars (Parameters)	Feed back
1	Depth of the course contain-Subject matters covered in the syllabus.	3
2	Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives of the syllabus.	2
3	Development of Job Skills through the course contains.	3
4	Elective options (Choice of subject papers) of the course.	2
5	Understandability of the syllabus.	2.
6	Applicability / Relevance of the course contain to real life requirements.	3
7	Contain of value based education in curriculum.	2.
8	Matching of the syllabus / course with latest developments in national / international level.	2
9	Extent of course coverage in terms of co-curricular activities such as Project work, Field study, Study tour, Class-room seminar, Writing assignment etc.	2-
10	Overall rating on syllabus and Course Pattern.	2

Signature:

Feedback on Course -Syllabus to design and review from   Teachers /
□Students / □ Alumni / □Employers / □Parents.
Class: BA/B.Com/M.Com Semester: Academic Year: 2014-15
Subject / Paper: Bo aid Trotilution, Social groups and Boaid Change
Name of the Teacher: Smt TN Kolwal Designation: Asso-fory.
Feedback Scale

2-Good

3-Satisfactoroy

4-Unsatisfactory

1-Very Good

Sl.No	Particulars (Parameters)	Feed back
1	Depth of the course contain-Subject matters covered in the syllabus.	T
2	Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives of the syllabus.	I
3	Development of Job Skills through the course contains.	2
4	Elective options (Choice of subject papers) of the course.	2
5	Understandability of the syllabus.	I
6	Applicability / Relevance of the course contain to real life requirements.	2
7	Contain of value based education in curriculum.	2
8	Matching of the syllabus / course with latest developments in national / international level.	2
9	Extent of course coverage in terms of co-curricular activities such as Project work, Field study, Study tour, Class-room seminar, Writing assignment etc.	I
10	Overall rating on syllabus and Course Pattern.	2

Signature:

Feedback on Con	urse -Syllabus to desi	gn and review fron	Teachers /
□Students / □ Alu	ımni / 🏻 Employers /	⊓Parents.	
Class: B.A/B.Con	n / M.Com Seme	ester: Ac	ademic Year: ~ /// -/5
Subject / Paper: 🗸	Leidy of India	in Social Tho	ceg Lt
Name of the Teache	er: Sand . T-N Kol	wal Designatio	n: Asso foref.
	Feedbac	ck Scale	
1-Very Good	<b>2</b> -Good	<b>3</b> -Satisfactoroy	<b>4</b> -Unsatisfactory

Sl.No	Particulars (Parameters)	Feed back
1	Depth of the course contain-Subject matters covered in the syllabus.	2
2	Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives of the syllabus.	2
3	Development of Job Skills through the course contains.	2
4	Elective options (Choice of subject papers) of the course.	2
5	Understandability of the syllabus.	2
6	Applicability / Relevance of the course contain to real life requirements.	3
7	Contain of value based education in curriculum.	2
8	Matching of the syllabus / course with latest developments in national / international level.	2
9	Extent of course coverage in terms of co-curricular activities such as Project work, Field study, Study tour, Class-room seminar, Writing assignment etc.	2
10	Overall rating on syllabus and Course Pattern.	2

Signature:

Feedback on Course -Syllabus to design and review from Teachers /
□Students / □ Alumni / □Employers / □Parents.
Class: B.A / B.Com / M.Com Semester: Academic Year: 2014 15
Subject / Paper: Rusal Development
Name of the Teacher: Sont TN Kolcool Designation: Asso fore y.
Feedback Scale

3-Satisfactoroy

2-Good

**4**-Unsatisfactory

1-Very Good

Sl.No	Particulars (Parameters)	Feed back
1	Depth of the course contain-Subject matters covered in the syllabus.	2
2	Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives of the syllabus.	2.
3	Development of Job Skills through the course contains.	2
4	Elective options (Choice of subject papers) of the course.	2
5	Understandability of the syllabus.	2-
6	Applicability / Relevance of the course contain to real life requirements.	3
7	Contain of value based education in curriculum.	2:
8	Matching of the syllabus / course with latest developments in national / international level.	2
9	Extent of course coverage in terms of co-curricular activities such as Project work, Field study, Study tour, Class-room seminar, Writing assignment etc.	2
10	Overall rating on syllabus and Course Pattern.	2

Signature:

Feedback on Course -Syllabus to design and review from   Teachers /
□Students / □ Alumni / □Employers / □Parents.
Class: B.A / B.Com / M.Com Semester: 2 . 1. Academic Year: 2015 · 16
Subject / Paper: Fundamentals of Sociology
Name of the Teacher; Smt T.N. Kolud Designation: Associate foraf:

#### Feedback Scale

1-Very Good	<b>2</b> -Good	3-Satisfactoroy	<b>4</b> -Unsatisfactory
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Sl.No	Particulars (Parameters)	Feed back
1	Depth of the course contain-Subject matters covered in the syllabus.	2
2	Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives of the syllabus.	2
3	Development of Job Skills through the course contains.	2
4	Elective options (Choice of subject papers) of the course.	2
5	Understandability of the syllabus.	2.
6	Applicability / Relevance of the course contain to real life requirements.	3
7	Contain of value based education in curriculum.	2
8	Matching of the syllabus / course with latest developments in national / international level.	2
9	Extent of course coverage in terms of co-curricular activities such as Project work, Field study, Study tour, Class-room seminar, Writing assignment etc.	2
10	Overall rating on syllabus and Course Pattern.	2

Signature:

Feedback on Cor	urse -Syllabus to des	ign and review from	☐ Teachers /
□Students / □ Alu	ımni / □Employers	∕ □Parents.	
Class: B.A/B.Con	n/M.Com Semo	ester: 🛺 , 📝 Acad	demic Year: 2018. 16
Subject / Paper:	Solian So	cial Thoughts	
Name of the Teache	er: Smt T.N. Kol	wad Designation	: Associali fore-1.
	Feedba	ck Scale	
1-Very Good	2-Good	3-Satisfactorov	4-Unsatisfactory

Sl.No	Particulars (Parameters)	Feed back
1	Depth of the course contain-Subject matters covered in the syllabus.	3
2	Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives of the syllabus.	3
3	Development of Job Skills through the course contains.	3
4	Elective options (Choice of subject papers) of the course.	2
5	Understandability of the syllabus.	2
6	Applicability / Relevance of the course contain to real life requirements.	2_
7	Contain of value based education in curriculum.	2_
8	Matching of the syllabus / course with latest developments in national / international level.	2
9	Extent of course coverage in terms of co-curricular activities such as Project work, Field study, Study tour, Class-room seminar, Writing assignment etc.	2
10	Overall rating on syllabus and Course Pattern	2

Signature:

Feedback on Co	urse -Syllabus to des	ign and review from	☐ Teachers /
	umni / □Employers		
Class: B.A/B.Cor	m / M.Com Semo	ester: 🛛 🎷 Aca	demic Year: 2015 - 16
	Indian Socia		
Name of the Teach	er.Smt. T.N. Kole	Designation	: Associale fordy.
	Feedbac	ck Scale	
1-Very Good	2-Good	3-Satisfactorov	4-I Insatisfactory

3-Satisfactoroy

**4**-Unsatisfactory

2-Good

Sl.No	Particulars (Parameters)	Feed back
1	Depth of the course contain-Subject matters covered in the syllabus.	2
2	Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives of the syllabus.	Z
3	Development of Job Skills through the course contains.	7.
4	Elective options (Choice of subject papers) of the course.	2.
5	Understandability of the syllabus.	2
6	Applicability / Relevance of the course contain to real life requirements.	I
7	Contain of value based education in curriculum.	I.
8	Matching of the syllabus / course with latest developments in national / international level.	I.
9	Extent of course coverage in terms of co-curricular activities such as Project work, Field study, Study tour, Class-room seminar, Writing assignment etc.	Z
10	Overall rating on syllabus and Course Pattern	7.

Signature:

Feedback on Course -Syllabus to design and review from  Teachers /
□Students / □ Alumni / □Employers / □Parents.
Class: BA/B.Com/M.Com Semester: Academic Year: 2016 - 17
Subject / Paper: Fundamentals of Sociology
Name of the Teacher Smt . T. N. Kolwal Designation: Associal forc J.
Feedback Scale

3-Satisfactoroy

4-Unsatisfactory

2-Good

1-Very Good

Sl.No	Particulars (Parameters)	Feed back
1	Depth of the course contain-Subject matters covered in the syllabus.	2.
2	Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives of the syllabus.	2.
3	Development of Job Skills through the course contains.	3
4	Elective options (Choice of subject papers) of the course.	2.
5	Understandability of the syllabus.	2.
6	Applicability / Relevance of the course contain to real life requirements.	3
7	Contain of value based education in curriculum.	2.
8	Matching of the syllabus / course with latest developments in national / international level.	2.
9	Extent of course coverage in terms of co-curricular activities such as Project work, Field study, Study tour, Class-room seminar, Writing assignment etc.	2
10	Overall rating on syllabus and Course Pattern.	2.

Signature:

Feedback on Co	urse -Syllabus to desi	gn and review from	☐ Teachers /
□Students / □ Alu	ımni / 🏻 Employers /	□Parents.	
Class: B.A./B.Com	n / M.Com Seme	ester: 🅡 📈 Acad	demic Year: <i>2016 · 17</i> .
	nclean Social. Th		
Name of the Teache	ernSmp· T-N· Kd	wāl Designation	Asso, Jory.
	Feedbac	ck Scale	3
1-Very Good	<b>2</b> -Good	<b>3-</b> Satisfactoroy	<b>4</b> -Unsatisfactory

Sl.No	Particulars (Parameters)	
1	Depth of the course contain-Subject matters covered in the syllabus.	2
2	Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives of the syllabus.	2.
3	Development of Job Skills through the course contains.	3
4	Elective options (Choice of subject papers) of the course.	2.
5	Understandability of the syllabus.	3.
6	Applicability / Relevance of the course contain to real life requirements.	3
7	Contain of value based education in curriculum.	3
8	Matching of the syllabus / course with latest developments in national / international level.	2
9	Extent of course coverage in terms of co-curricular activities such as Project work, Field study, Study tour, Class-room seminar, Writing assignment etc.	2.
10	Overall rating on syllabus and Course Pattern.	3

Signature: 4

Feedback on Co	urse -Syllabus to des	ign and review from	☐ Teachers /
□Students / □ Al	umni / □Employers	/ □Parents.	
Class: B.A / B.Cor	n / M.Com Sem	ester: 📝 🌠 Acad	demic Year: <i>2016 - 17</i>
	Indian Social J		
			: Asso. You7 -
2		ck Scale	<u>-</u>
1-Very Good	2-Good	3-Satisfactorov	1 Ungatisfactors

Sl.No	Particulars (Parameters)	
1	Depth of the course contain-Subject matters covered in the syllabus.	back
2	Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives of the syllabus.	I
3	Development of Job Skills through the course contains	2.
4	Elective options (Choice of subject papers) of the course.	2.
5	Understandability of the syllabus.	Ī
6	Applicability / Relevance of the course contain to real life requirements.	T
7	Contain of value based education in curriculum.	2.
8	Matching of the syllabus / course with latest developments in national / international level.	2
9	Extent of course coverage in terms of co-curricular activities such as Project work, Field study, Study tour, Class-room seminar, Writing assignment etc.	2
10	Overall rating on syllabus and Course Pattern.	<i>7</i> .

Signature: