

Anjuman – E –Islam, Dist:Belgaum's.
ANJUMAN ARTS & COMMERCE COLLEGE, BELAGAVI
[Internal Quality Assurance Cell (IQAC)]

Feedback on Course -Syllabus to design and review from ☒ Teachers /

☐ Students / ☐ Alumni / ☐ Employers / ☐ Parents.

Class: ☒ B.A / ☐ B.Com / ☐ M.Com

Semester: I-II

Academic Year: 2012-13

Subject / Paper: Economics

Name of the Teacher: Prof. D. B. Zane

Designation: Associate Professor

Feedback Scale

1-Very Good	2-Good	3-Satisfactoroy	4-Unsatisfactory
-------------	--------	-----------------	------------------

Sl.No	Particulars (Parameters)	Feed back
1	Depth of the course contain-Subject matters covered in the syllabus.	2
2	Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives of the syllabus.	1
3	Development of Job Skills through the course contains.	3
4	Elective options (Choice of subject papers) of the course.	1
5	Understandability of the syllabus.	3
6	Applicability / Relevance of the course contain to real life requirements.	2
7	Contain of value based education in curriculum.	1
8	Matching of the syllabus / course with latest developments in national / international level.	3
9	Extent of course coverage in terms of co-curricular activities such as Project work, Field study, Study tour, Class-room seminar, Writing assignment etc.	2
10	Overall rating on syllabus and Course Pattern.	1

Signature: 

If you have any suggestion for course / syllabus design and review kindly write it on the back side of this page and sign.

Anjuman – E –Islam, Dist:Belgaum's.
ANJUMAN ARTS & COMMERCE COLLEGE, BELAGAVI
[Internal Quality Assurance Cell (IQAC)]

Feedback on Course -Syllabus to design and review from ☒ Teachers /

☐ Students / ☐ Alumni / ☐ Employers / ☐ Parents.

Class: B.A / B.Com / M.Com

Semester: III, IV

Academic Year: 2012-13

Subject / Paper: ECONOMICS

Name of the Teacher: D.B. KARE

Designation: Associate professor

Feedback Scale

1-Very Good	2-Good	3-Satisfactoroy	4-Unsatisfactory
-------------	--------	-----------------	------------------

Sl.No	Particulars (Parameters)	Feed back
1	Depth of the course contain-Subject matters covered in the syllabus.	3
2	Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives of the syllabus.	2
3	Development of Job Skills through the course contains.	1
4	Elective options (Choice of subject papers) of the course.	2
5	Understandability of the syllabus.	1
6	Applicability / Relevance of the course contain to real life requirements.	3
7	Contain of value based education in curriculum.	1
8	Matching of the syllabus / course with latest developments in national / international level.	2
9	Extent of course coverage in terms of co-curricular activities such as Project work, Field study, Study tour, Class-room seminar, Writing assignment etc.	3
10	Overall rating on syllabus and Course Pattern.	1

Signature: [Signature]

If you have any suggestion for course / syllabus design and review kindly write it on the back side of this page and sign.

Anjuman – E –Islam, Dist:Belgaum's.
ANJUMAN ARTS & COMMERCE COLLEGE, BELAGAVI
[Internal Quality Assurance Cell (IQAC)]

Feedback on Course -Syllabus to design and review from ☒ Teachers /

☐ Students / ☐ Alumni / ☐ Employers / ☐ Parents.

Class: B.A ~~B~~.Com / M.Com

Semester: V, VI

Academic Year: 2016-17

Subject / Paper: Economics

Name of the Teacher: Dr. D. B. KARG

Designation: Associate Professor

Feedback Scale

1-Very Good	2-Good	3-Satisfactory	4-Unsatisfactory
-------------	--------	----------------	------------------

Sl.No	Particulars (Parameters)	Feed back
1	Depth of the course contain-Subject matters covered in the syllabus.	1
2	Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives of the syllabus.	2
3	Development of Job Skills through the course contains.	3
4	Elective options (Choice of subject papers) of the course.	1
5	Understandability of the syllabus.	2
6	Applicability / Relevance of the course contain to real life requirements.	3
7	Contain of value based education in curriculum.	2
8	Matching of the syllabus / course with latest developments in national / international level.	3
9	Extent of course coverage in terms of co-curricular activities such as Project work, Field study, Study tour, Class-room seminar, Writing assignment etc.	1
10	Overall rating on syllabus and Course Pattern.	2

Signature: [Signature]

If you have any suggestion for course / syllabus design and review kindly write it on the back side of this page and sign.

2013-14

Anjuman – E –Islam, Dist:Belgaum's.
ANJUMAN ARTS & COMMERCE COLLEGE, BELAGAVI
[Internal Quality Assurance Cell (IQAC)]

Feedback on Course -Syllabus to design and review from ☒ Teachers /

☐ Students / ☐ Alumni / ☐ Employers / ☐ Parents.

Class: B.A / ~~B.Com~~ / ~~M.Com~~

Semester: ~~I-II~~

Academic Year: 2013-14.

Subject / Paper: Economics

Name of the Teacher: Prof. P. B. XARE

Designation: Associate Professor

Feedback Scale

1-Very Good	2-Good	3-Satisfactoroy	4-Unsatisfactory
-------------	--------	-----------------	------------------

Sl.No	Particulars (Parameters)	Feed back
1	Depth of the course contain-Subject matters covered in the syllabus.	1
2	Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives of the syllabus.	3
3	Development of Job Skills through the course contains.	2
4	Elective options (Choice of subject papers) of the course.	3
5	Understandability of the syllabus.	1
6	Applicability / Relevance of the course contain to real life requirements.	2
7	Contain of value based education in curriculum.	1
8	Matching of the syllabus / course with latest developments in national / international level.	2
9	Extent of course coverage in terms of co-curricular activities such as Project work, Field study, Study tour, Class-room seminar, Writing assignment etc.	5
10	Overall rating on syllabus and Course Pattern.	1

Signature: [Signature]

If you have any suggestion for course / syllabus design and review kindly write it on the back side of this page and sign.

Anjuman – E –Islam, Dist:Belgaum's.
ANJUMAN ARTS & COMMERCE COLLEGE, BELAGAVI
[Internal Quality Assurance Cell (IQAC)]

Feedback on Course -Syllabus to design and review from ☒ Teachers /

☐ Students / ☐ Alumni / ☐ Employers / ☐ Parents.

Class: B.A / ~~B.Com~~ / ~~M.Com~~

Semester: III, IV

Academic Year: 2013-14

Subject / Paper: Economics

Name of the Teacher: D.B. XARG

Designation: Associate Professor

Feedback Scale

1-Very Good	2-Good	3-Satisfactoroy	4-Unsatisfactory
-------------	--------	-----------------	------------------

Sl.No	Particulars (Parameters)	Feed back
1	Depth of the course contain-Subject matters covered in the syllabus.	1
2	Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives of the syllabus.	3
3	Development of Job Skills through the course contains.	2
4	Elective options (Choice of subject papers) of the course.	1
5	Understandability of the syllabus.	2
6	Applicability / Relevance of the course contain to real life requirements.	2
7	Contain of value based education in curriculum.	3
8	Matching of the syllabus / course with latest developments in national / international level.	3
9	Extent of course coverage in terms of co-curricular activities such as Project work, Field study, Study tour, Class-room seminar, Writing assignment etc.	2
10	Overall rating on syllabus and Course Pattern.	1

Signature: 

If you have any suggestion for course / syllabus design and review kindly write it on the back side of this page and sign.

Anjuman – E –Islam, Dist:Belgaum's.
ANJUMAN ARTS & COMMERCE COLLEGE, BELAGAVI
[Internal Quality Assurance Cell (IQAC)]

Feedback on Course -Syllabus to design and review from ☒ Teachers /

☐ Students / ☐ Alumni / ☐ Employers / ☐ Parents.

Class: B.A / ~~B.Com~~ / ~~M.Com~~

Semester: V-VI

Academic Year: 2013-14,

Subject / Paper: Economics

Name of the Teacher: Prof. D. B. Kulkarni Designation: Associate Professor

Feedback Scale

1-Very Good	2-Good	3-Satisfactory	4-Unsatisfactory
-------------	--------	----------------	------------------

Sl.No	Particulars (Parameters)	Feed back
1	Depth of the course contain-Subject matters covered in the syllabus.	1
2	Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives of the syllabus.	2
3	Development of Job Skills through the course contains.	3
4	Elective options (Choice of subject papers) of the course.	2
5	Understandability of the syllabus.	1
6	Applicability / Relevance of the course contain to real life requirements.	3
7	Contain of value based education in curriculum.	1
8	Matching of the syllabus / course with latest developments in national / international level.	2
9	Extent of course coverage in terms of co-curricular activities such as Project work, Field study, Study tour, Class-room seminar, Writing assignment etc.	3
10	Overall rating on syllabus and Course Pattern.	1

Signature: [Signature]

If you have any suggestion for course / syllabus design and review kindly write it on the back side of this page and sign.

Anjuman – E –Islam, Dist:Belgaum's.
ANJUMAN ARTS & COMMERCE COLLEGE, BELAGAVI
[Internal Quality Assurance Cell (IQAC)]

Feedback on Course -Syllabus to design and review from ☒ Teachers /
☐ Students / ☐ Alumni / ☐ Employers / ☐ Parents.

Class: B.A / ~~B.Com~~ / ~~M.Com~~

Semester: I-II

Academic Year: 2014-15

Subject / Paper: Economics

Name of the Teacher: Mr. D.B. Kare

Designation: Associate Professor

Feedback Scale

1-Very Good	2-Good	3-Satisfactoroy	4-Unsatisfactory
-------------	--------	-----------------	------------------

Sl.No	Particulars (Parameters)	Feed back
1	Depth of the course contain-Subject matters covered in the syllabus.	1
2	Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives of the syllabus.	2
3	Development of Job Skills through the course contains.	3
4	Elective options (Choice of subject papers) of the course.	1
5	Understandability of the syllabus.	2
6	Applicability / Relevance of the course contain to real life requirements.	3
7	Contain of value based education in curriculum.	3
8	Matching of the syllabus / course with latest developments in national / international level.	2
9	Extent of course coverage in terms of co-curricular activities such as Project work, Field study, Study tour, Class-room seminar, Writing assignment etc.	1
10	Overall rating on syllabus and Course Pattern.	2

Signature: 

If you have any suggestion for course / syllabus design and review kindly write it on the back side of this page and sign.

Anjuman – E –Islam, Dist:Belgaum's.
ANJUMAN ARTS & COMMERCE COLLEGE, BELAGAVI
[Internal Quality Assurance Cell (IQAC)]

Feedback on Course -Syllabus to design and review from ☒ Teachers /

☐ Students / ☐ Alumni / ☐ Employers / ☐ Parents.

Class: B.A / ~~B.Com~~ / ~~M.Com~~

Semester: III - IV

Academic Year: 2014-15

Subject / Paper: Economics

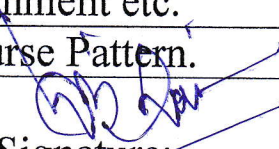
Name of the Teacher: Dr. D.S. Zare

Designation: Associate Professor

Feedback Scale

1-Very Good	2-Good	3-Satisfactoroy	4-Unsatisfactory
-------------	--------	-----------------	------------------

Sl.No	Particulars (Parameters)	Feed back
1	Depth of the course contain-Subject matters covered in the syllabus.	1
2	Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives of the syllabus.	2
3	Development of Job Skills through the course contains.	3
4	Elective options (Choice of subject papers) of the course.	1
5	Understandability of the syllabus.	2
6	Applicability / Relevance of the course contain to real life requirements.	3
7	Contain of value based education in curriculum.	3
8	Matching of the syllabus / course with latest developments in national / international level.	1
9	Extent of course coverage in terms of co-curricular activities such as Project work, Field study, Study tour, Class-room seminar, Writing assignment etc.	1
10	Overall rating on syllabus and Course Pattern.	2

Signature: 

If you have any suggestion for course / syllabus design and review kindly write it on the back side of this page and sign.

Anjuman – E –Islam, Dist:Belgaum's.
ANJUMAN ARTS & COMMERCE COLLEGE, BELAGAVI
[Internal Quality Assurance Cell (IQAC)]

Feedback on Course -Syllabus to design and review from ☒ Teachers /

☐ Students / ☐ Alumni / ☐ Employers / ☐ Parents.

Class: B.A / B.Com / M.Com

Semester: V - VI

Academic Year: 2014-15

Subject / Paper: Economy

Name of the Teacher: Prof. D. B. Zargi Designation: Associate Professor

Feedback Scale

1-Very Good	2-Good	3-Satisfactoroy	4-Unsatisfactory
-------------	--------	-----------------	------------------

Sl.No	Particulars (Parameters)	Feed back
1	Depth of the course contain-Subject matters covered in the syllabus.	2
2	Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives of the syllabus.	3
3	Development of Job Skills through the course contains.	1
4	Elective options (Choice of subject papers) of the course.	3
5	Understandability of the syllabus.	2
6	Applicability / Relevance of the course contain to real life requirements.	1
7	Contain of value based education in curriculum.	3
8	Matching of the syllabus / course with latest developments in national / international level.	2
9	Extent of course coverage in terms of co-curricular activities such as Project work, Field study, Study tour, Class-room seminar, Writing assignment etc.	1
10	Overall rating on syllabus and Course Pattern.	3

Signature: [Signature]

If you have any suggestion for course / syllabus design and review kindly write it on the back side of this page and sign.

Anjuman – E –Islam, Dist:Belgaum's.
ANJUMAN ARTS & COMMERCE COLLEGE, BELAGAVI
[Internal Quality Assurance Cell (IQAC)]

Feedback on Course -Syllabus to design and review from ☒ Teachers /

☐ Students / ☐ Alumni / ☐ Employers / ☐ Parents.

Class: B.A / ~~B.Com~~ / ~~M.Com~~

Semester: I, II

Academic Year: 2015-16

Subject / Paper: Economics

Name of the Teacher: Dr. D.B. Zare

Designation: Associate Professor

Feedback Scale

1-Very Good	2-Good	3-Satisfactory	4-Unsatisfactory
-------------	--------	----------------	------------------

Sl.No	Particulars (Parameters)	Feed back
1	Depth of the course contain-Subject matters covered in the syllabus.	1
2	Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives of the syllabus.	2
3	Development of Job Skills through the course contains.	3
4	Elective options (Choice of subject papers) of the course.	3
5	Understandability of the syllabus.	2
6	Applicability / Relevance of the course contain to real life requirements.	1
7	Contain of value based education in curriculum.	3
8	Matching of the syllabus / course with latest developments in national / international level.	2
9	Extent of course coverage in terms of co-curricular activities such as Project work, Field study, Study tour, Class-room seminar, Writing assignment etc.	1
10	Overall rating on syllabus and Course Pattern.	1

Signature: 

If you have any suggestion for course / syllabus design and review kindly write it on the back side of this page and sign.

Anjuman – E –Islam, Dist:Belgaum's.
ANJUMAN ARTS & COMMERCE COLLEGE, BELAGAVI
[Internal Quality Assurance Cell (IQAC)]

Feedback on Course -Syllabus to design and review from ☒ Teachers /

☐ Students / ☐ Alumni / ☐ Employers / ☐ Parents.

Class: B.A / ~~B.Com~~ / M.Com

Semester: III-IV

Academic Year: 2015-16.

Subject / Paper: Economics

Name of the Teacher: M. D. B. ZARE

Designation: Associate Professor

Feedback Scale

1-Very Good	2-Good	3-Satisfactoroy	4-Unsatisfactory
-------------	--------	-----------------	------------------

Sl.No	Particulars (Parameters)	Feed back
1	Depth of the course contain-Subject matters covered in the syllabus.	2
2	Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives of the syllabus.	1
3	Development of Job Skills through the course contains.	3
4	Elective options (Choice of subject papers) of the course.	2
5	Understandability of the syllabus.	1
6	Applicability / Relevance of the course contain to real life requirements.	3
7	Contain of value based education in curriculum.	1
8	Matching of the syllabus / course with latest developments in national / international level.	2
9	Extent of course coverage in terms of co-curricular activities such as Project work, Field study, Study tour, Class-room seminar, Writing assignment etc.	3
10	Overall rating on syllabus and Course Pattern.	1

Signature: 

If you have any suggestion for course / syllabus design and review kindly write it on the back side of this page and sign.

Anjuman – E –Islam, Dist:Belgaum's.
ANJUMAN ARTS & COMMERCE COLLEGE, BELAGAVI
[Internal Quality Assurance Cell (IQAC)]

Feedback on Course -Syllabus to design and review from ☒ Teachers /

☐ Students / ☐ Alumni / ☐ Employers / ☐ Parents.

Class: B.A / ~~B.Com~~ / M.Com

Semester: V, VI

Academic Year: 2015-16.

Subject / Paper: Economics —

Name of the Teacher:

Designation: Asst. Professor

Feedback Scale

1-Very Good	2-Good	3-Satisfactoroy	4-Unsatisfactory
-------------	--------	-----------------	------------------

Sl.No	Particulars (Parameters)	Feed back
1	Depth of the course contain-Subject matters covered in the syllabus.	1
2	Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives of the syllabus.	2
3	Development of Job Skills through the course contains.	3
4	Elective options (Choice of subject papers) of the course.	1
5	Understandability of the syllabus.	2
6	Applicability / Relevance of the course contain to real life requirements.	3
7	Contain of value based education in curriculum.	1
8	Matching of the syllabus / course with latest developments in national / international level.	2
9	Extent of course coverage in terms of co-curricular activities such as Project work, Field study, Study tour, Class-room seminar, Writing assignment etc.	3
10	Overall rating on syllabus and Course Pattern.	1

Signature:

If you have any suggestion for course / syllabus design and review kindly write it on the back side of this page and sign.

Anjuman – E –Islam, Dist:Belgaum's.
ANJUMAN ARTS & COMMERCE COLLEGE, BELAGAVI
[Internal Quality Assurance Cell (IQAC)]

Feedback on Course -Syllabus to design and review from ☒ Teachers /

☐ Students / ☐ Alumni / ☐ Employers / ☐ Parents.

Class: B.A / ~~B.Com~~ / ~~M.Com~~

Semester: ~~I~~ - ~~II~~

Academic Year: 2016-17

Subject / Paper: Economics

Name of the Teacher: Prof. D. B. ARE

Designation: Associate Professor

Feedback Scale

1-Very Good	2-Good	3-Satisfactory	4-Unsatisfactory
-------------	--------	----------------	------------------

Sl.No	Particulars (Parameters)	Feed back
1	Depth of the course contain-Subject matters covered in the syllabus.	1
2	Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives of the syllabus.	2
3	Development of Job Skills through the course contains.	3
4	Elective options (Choice of subject papers) of the course.	1
5	Understandability of the syllabus.	2
6	Applicability / Relevance of the course contain to real life requirements.	3
7	Contain of value based education in curriculum.	1
8	Matching of the syllabus / course with latest developments in national / international level.	3
9	Extent of course coverage in terms of co-curricular activities such as Project work, Field study, Study tour, Class-room seminar, Writing assignment etc.	2
10	Overall rating on syllabus and Course Pattern.	1

Signature: [Signature]

If you have any suggestion for course / syllabus design and review kindly write it on the back side of this page and sign.

Anjuman – E –Islam, Dist:Belgaum's.
ANJUMAN ARTS & COMMERCE COLLEGE, BELAGAVI
[Internal Quality Assurance Cell (IQAC)]

Feedback on Course -Syllabus to design and review from ☒ Teachers /

☐ Students / ☐ Alumni / ☐ Employers / ☐ Parents.

Class: B.A / ~~B.Com~~ / ~~M.Com~~

Semester: ~~III~~ - ~~IV~~

Academic Year: 2016-17.

Subject / Paper: Economics

Name of the Teacher: M. D. B. ZARE

Designation: Associate Professor

Feedback Scale

1-Very Good	2-Good	3-Satisfactoroy	4-Unsatisfactory
-------------	--------	-----------------	------------------

Sl.No	Particulars (Parameters)	Feed back
1	Depth of the course contain-Subject matters covered in the syllabus.	3
2	Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives of the syllabus.	2
3	Development of Job Skills through the course contains.	1
4	Elective options (Choice of subject papers) of the course.	3
5	Understandability of the syllabus.	1
6	Applicability / Relevance of the course contain to real life requirements.	2
7	Contain of value based education in curriculum.	3
8	Matching of the syllabus / course with latest developments in national / international level.	3
9	Extent of course coverage in terms of co-curricular activities such as Project work, Field study, Study tour, Class-room seminar, Writing assignment etc.	2
10	Overall rating on syllabus and Course Pattern.	

Signature: [Signature]

If you have any suggestion for course / syllabus design and review kindly write it on the back side of this page and sign.

Anjuman – E –Islam, Dist:Belgaum's.
ANJUMAN ARTS & COMMERCE COLLEGE, BELAGAVI
[Internal Quality Assurance Cell (IQAC)]

Feedback on Course -Syllabus to design and review from ☒ Teachers /

☐ Students / ☐ Alumni / ☐ Employers / ☐ Parents.

Class: B.A / ~~B.Com~~ / M.Com

Semester: V - VI

Academic Year: 2016-17

Subject / Paper: Economics

Name of the Teacher: Prof. D. B. ZARG Designation: Associate Professor

Feedback Scale

1-Very Good	2-Good	3-Satisfactoroy	4-Unsatisfactory
-------------	--------	-----------------	------------------

Sl.No	Particulars (Parameters)	Feed back
1	Depth of the course contain-Subject matters covered in the syllabus.	1
2	Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives of the syllabus.	1
3	Development of Job Skills through the course contains.	2
4	Elective options (Choice of subject papers) of the course.	3
5	Understandability of the syllabus.	3
6	Applicability / Relevance of the course contain to real life requirements.	1
7	Contain of value based education in curriculum.	2
8	Matching of the syllabus / course with latest developments in national / international level.	3
9	Extent of course coverage in terms of co-curricular activities such as Project work, Field study, Study tour, Class-room seminar, Writing assignment etc.	1
10	Overall rating on syllabus and Course Pattern.	2

Signature: [Signature]

If you have any suggestion for course / syllabus design and review kindly write it on the back side of this page and sign.