Feedback on Course -Syllabus to design and review from 🗹 Teachers /

□Students / □ Alumni / □Employers / □Parents.

Class: B.A / B.Com / M.Com Semester: I-II Academic Year: 2012-13

Subject / Paper: Economics

Name of the Teacher: Prof. D. B. Zane Designation: Associat foreson

Feedback Scale

1-Very Good 2-Good 3-Satisfactory 4-Unsatisfactory

Sl.No	Particulars (Parameters)	Feed back
1	Depth of the course contain-Subject matters covered in the syllabus.	Z
2	Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives of the syllabus.	
3	Development of Job Skills through the course contains.	3
4	Elective options (Choice of subject papers) of the course.	
5	Understandability of the syllabus.	3
6	Applicability / Relevance of the course contain to real life requirements.	X
7	Contain of value based education in curriculum.	1
8	Matching of the syllabus / course with latest developments in national / international level.	Z
9	Extent of course coverage in terms of co-curricular activities such as Project work, Field study, Study tour, Class-room seminar, Writing assignment etc.	2
10	Overall rating on syllabus and Course Pattern.	L

Feedback on Course -Syllabus to design and review from D Teachers /

□Students / □ Alumni / □Employers / □Parents.

1-Very Good

Class: B.A / B. Com / M. Com Semester: The Academic Year: 2012-13 Subject / Paper: ECMOMICS Name of the Teacher: D. B. ZARE. Designation: Armed of the Teacher.

Feedb	oack Scale
2-Good	3-Sa

<u>x Scale</u> 3-Satisfactorov

4-Unsatisfactory

Sl.No	Particulars (Parameters)	Feed back
1	Depth of the course contain-Subject matters covered in the syllabus.	3
2	Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives of the syllabus.	X
3	Development of Job Skills through the course contains.	1
4	Elective options (Choice of subject papers) of the course.	X
5	Understandability of the syllabus.	
6	Applicability / Relevance of the course contain to real life requirements.	3
7	Contain of value based education in curriculum.	
8	Matching of the syllabus / course with latest developments in national / international level.	g.
9	Extent of course coverage in terms of co-curricular activities such as Project work, Field study, Study tour, Class-room seminar, Writing assignment etc.	3
10	Overall rating on syllabus and Course Pattern.	

If you have any suggestion for course / syllabus design and review kindly write it on the back side of this page and sign.

Signature

Feedback on Course -Syllabus to design and review from Teachers /

□Students / □ Alumni / □Employers / □Parents.

Class: B.A.B.Con	n / M.Com Sem	ester: $\underline{\nabla}_{} \underline{\mathfrak{M}} = \mathbf{A}$	cademic Year:	206-13
Subject / Paper: 🜔	conomics-			
Name of the Teache	er: 1011 (D. 18, RAP	Designati	on: April of at	horrown
à.,	Feedba	ck Scale		
1-Very Good	2-Good	3-Satisfactoroy	4-Unsatis	factory

Sl.No	Particulars (Parameters)	Feed back
1	Depth of the course contain-Subject matters covered in the syllabus.	
2	Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives of the syllabus.	Xe
3	Development of Job Skills through the course contains.	3
4	Elective options (Choice of subject papers) of the course.	
5	Understandability of the syllabus.	2
6	Applicability / Relevance of the course contain to real life requirements.	3
7	Contain of value based education in curriculum.	L
8	Matching of the syllabus / course with latest developments in national / international level.	3
9	Extent of course coverage in terms of co-curricular activities such as Project work, Field study, Study tour, Class-room seminar, Writing assignment etc.	
10	Overall rating on syllabus and Course Pattern.	8

If you have any suggestion for course / syllabus design and review kindly write it on the back side of this page and sign.

Signat

2013-14

Feedback on Course -Syllabus to design and review from Teachers / Students / Alumni / Employers / Parents. Class: B.A / B.Com / M.Com Semester: Academic Year: 113-14, Subject / Paper: (Com M.Com Semester: Academic Year: 113-14, Name of the Teacher: M.D. D. J. B. J. D. Designation: An ough for form Feedback Scale 1-Very Good 2-Good 3-Satisfactory 4-Unsatisfactory

Sl.No	Particulars (Parameters)	Feed back
1	Depth of the course contain-Subject matters covered in the syllabus.	
2	Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives of the syllabus.	3
3	Development of Job Skills through the course contains.	2
4	Elective options (Choice of subject papers) of the course.	S
5	Understandability of the syllabus.	1
6	Applicability / Relevance of the course contain to real life requirements.	R
7	Contain of value based education in curriculum.	
8	Matching of the syllabus / course with latest developments in national / international level.	2
9	Extent of course coverage in terms of co-curricular activities such as Project work, Field study, Study tour, Class-room seminar, Writing assignment etc.	5
10	Overall rating on syllabus and Course Pattern.	1

Signature:

Feedback on Course -Syllabus to design and review from Teachers /

□Students / □ Alumni / □Employers / □Parents.

Class: B.A / B.Com / M.Com	Semester:	🚺 Academic Yea	r: 013-14
Subject / Paper: COMMY			
Name of the Teacher:	De	signation: Amogh	Marter
	Feedback Scale		

beate	
3-Satisfactoroy	4-Unsatisfactory
_	Batiblactoroy

Sl.No	Particulars (Parameters)	Feed back
1	Depth of the course contain-Subject matters covered in the syllabus.	t
2	Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives of the syllabus.	3
3	Development of Job Skills through the course contains.	2
4	Elective options (Choice of subject papers) of the course.	
5	Understandability of the syllabus.	2.
6	Applicability / Relevance of the course contain to real life requirements.	2
7	Contain of value based education in curriculum.	3
8	Matching of the syllabus / course with latest developments in national / international level.	3
9	Extent of course coverage in terms of co-curricular activities such as Project work, Field study, Study tour, Class-room seminar, Writing assignment etc.	ď.
10	Overall rating on syllabus and Course Pattern.	1

Feedback on Course -Syllabus to design and review from Teachers /

□Students / □ Alumni / □Employers / □Parents.

Class: B.A / B.Com M.Com Semester: T-	$\overline{\mathbf{W}}$ Academic Year: $2013 - 14$
Subject / Paper: (Conom) ()	
Name of the Teacher: M. D. D. MAR	Designation: Awrogate bortown_
Feedback Scale	

1-Very Good 2	-Good	3-Satisfactoroy	4 -Unsatisfactory
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Sl.No	Particulars (Parameters)	Feed back
1	Depth of the course contain-Subject matters covered in the syllabus.	
2	Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives of the syllabus.	2
3	Development of Job Skills through the course contains.	3
4	Elective options (Choice of subject papers) of the course.	Z
5	Understandability of the syllabus.	1
6	Applicability / Relevance of the course contain to real life requirements.	3
7	Contain of value based education in curriculum.	1
8	Matching of the syllabus / course with latest developments in national / international level.	2
9	Extent of course coverage in terms of co-curricular activities such as Project work, Field study, Study tour, Class-room seminar, Writing assignment etc.	3
10	Overall rating on syllabus and Course Pattern.	

Signature:

If you have any suggestion for course / syllabus design and review kindly write it on the back side of this page and sign.

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2014-15

Feedback on Course -Syllabus to design and review from 🖓 Teachers /

□Students / □ Alumni / □Employers / □Parents.

Class: B.A/B.Com/M.Com	Semester: T-T	Academic Year:	2019-15
Subject / Paper: Conomico-	-		
Name of the Teacher: M. D. b	Kare Des	signation Awacia	brifedra-

	recub	ack beate	
1-Very Good	2-Good	3-Satisfactoroy	4-Unsatisfactory

Feedback Scale

Sl.No	Particulars (Parameters)	Feed back
- 1	Depth of the course contain-Subject matters covered in the syllabus.	
2	Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives of the syllabus.	X
3	Development of Job Skills through the course contains.	R
4	Elective options (Choice of subject papers) of the course.	
5	Understandability of the syllabus.	2
6	Applicability / Relevance of the course contain to real life requirements.	3
7	Contain of value based education in curriculum.	3
8	Matching of the syllabus / course with latest developments in national / international level.	Z
9	Extent of course coverage in terms of co-curricular activities such as Project work, Field study, Study tour, Class-room seminar, Writing assignment etc.	.) .
10	Overall rating on syllabus and Course Pattern.	X

If you have any suggestion for course / syllabus design and review kindly write it on the back side of this page and sign.

Signature

Feedback on Course -Syllabus to design and review from Teachers /

Students / Alumni / Employers / Parents.

Semester: TAcademic Year: 2014-15 Class: B.A / B.Com / M.Com

Subject / Paper: Econowy CA-

Name of the Teacher: D. D. J. ZARE Designation: Avagate

	Feedb	oack Scale	1
1-Very Good	2-Good	3-Satisfactoroy	4-Unsatisfactory

Sl.No	Particulars (Parameters)	Feed back
1	Depth of the course contain-Subject matters covered in the syllabus.	þ
2	Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives of the syllabus.	X
3	Development of Job Skills through the course contains.	3
4	Elective options (Choice of subject papers) of the course.	
5	Understandability of the syllabus.	2
6	Applicability / Relevance of the course contain to real life requirements.	3
7	Contain of value based education in curriculum.	R
8	Matching of the syllabus / course with latest developments in national / international level.	
9	Extent of course coverage in terms of co-curricular activities such as Project work, Field study, Study tour, Class-room seminar, Writing assignment etc.	
10	Overall rating on syllabus and Course Pattern.	X

Feedback on Course -Syllabus to design and review from Teachers /

□Students / □ Alumni / □Employers / □Parents.

Name of the Teacher:

Class: B.A / B.Com / M.Com Semester: I - I Academic Year: 20475 Subject / Paper: Com M.Com

Designation: Trais

 Feedback Scale

 1-Very Good
 2-Good
 3-Satisfactory
 4-Unsatisfactory

Sl.No	Particulars (Parameters)	Feed back
1	Depth of the course contain-Subject matters covered in the syllabus.	2
2	Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives of the syllabus.	3
3	Development of Job Skills through the course contains.	1
4	Elective options (Choice of subject papers) of the course.	3
5	Understandability of the syllabus.	2
6	Applicability / Relevance of the course contain to real life requirements.	ţ
7	Contain of value based education in curriculum.	3
8	Matching of the syllabus / course with latest developments in national / international level.	2°
9	Extent of course coverage in terms of co-curricular activities such as Project work, Field study, Study tour, Class-room seminar, Writing assignment etc.	1
10	Overall rating on syllabus and Course Pattern.	3.

If you have any suggestion for course / syllabus design and review kindly write it on the back side of this page and sign.

Signature:

2015-16

Anjuman – E –Islam, Dist:Belgaum's. <u>ANJUMAN ARTS & COMMERCE COLLEGE, BELAGAVI</u> [Internal Quality Assurance Cell (IQAC)]

Feedback on Course -Syllabus to design and review from Teachers /

□Students / □ Alumni / □Employers / □Parents.

Class: B.A / B.Com/M.Com	Semester: T, TI	Academic Year:	245.K
Subject / Paper: Conomic-			
Name of the Teacher: . D. B.	AR Design	ation: Auro yat.	britedom
H	edback Scale		

1-Very Good	2-Good	3-Satisfactorov	4-Unsatisfactor
		e Satisfactoroj	

Sl.No	Particulars (Parameters)	Feed back
1	Depth of the course contain-Subject matters covered in the syllabus.	h.
2	Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives of the syllabus.	X
3	Development of Job Skills through the course contains.	3
4	Elective options (Choice of subject papers) of the course.	3
5	Understandability of the syllabus.	2
6	Applicability / Relevance of the course contain to real life requirements.	
7	Contain of value based education in curriculum.	3
8	Matching of the syllabus / course with latest developments in national / international level.	Z
9	Extent of course coverage in terms of co-curricular activities such as Project work, Field study, Study tour, Class-room seminar, Writing assignment etc.	
10	Overall rating on syllabus and Course Pattern.	1

Signature:

Feedback on Course -Syllabus to design and review from Teachers /

□Students / □ Alumni / □Employers / □Parents.

Class: B.A / B.Com/ M.Com	Semester: TT - Academic Year:	2015-18.
Subject / Paper: CONOMCO	N	
Name of the Teacher	XARE Designation 10494	tor prover_
Fe	edback Scale	-

1-Very Good	2-Good	3-Satisfactoroy	4-Unsatisfactory
	· · · · ·	······································	

Sl.No	Particulars (Parameters)	Feed back
1	Depth of the course contain-Subject matters covered in the syllabus.	Z
2	Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives of the syllabus.	
3	Development of Job Skills through the course contains.	3
4	Elective options (Choice of subject papers) of the course.	X
5	Understandability of the syllabus.	
6	Applicability / Relevance of the course contain to real life requirements.	Z
7	Contain of value based education in curriculum.	
8	Matching of the syllabus / course with latest developments in national / international level.	2
9	Extent of course coverage in terms of co-curricular activities such as Project work, Field study, Study tour, Class-room seminar, Writing assignment etc.	3
10	Overall rating on syllabus and Course Pattern.	

Signature:

Feedback on Course -Syllabus to design and review from 🗹 Teachers /

□Students / □ Alumni / □Employers / □Parents.

Name of the Teacher:	Desig	nation: Awo at Brite onar_
Subject / Paper: Cono MIC		Ň
Class: B.A / B.Com / M.Com	Semester: T, M	Academic Year: 015-16.

Feedback Scale

1-Very Good	2-Good	3-Satisfactoroy	4-Unsatisfactory	
	,			

Sl.No	Particulars (Parameters)	Feed back
1	Depth of the course contain-Subject matters covered in the syllabus.	1
2	Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives of the syllabus.	R
3	Development of Job Skills through the course contains.	3
4	Elective options (Choice of subject papers) of the course.	
5	Understandability of the syllabus.	X
6	Applicability / Relevance of the course contain to real life requirements.	R
7	Contain of value based education in curriculum.	
8	Matching of the syllabus / course with latest developments in national / international level.	2
9	Extent of course coverage in terms of co-curricular activities such as Project work, Field study, Study tour, Class-room seminar, Writing assignment etc.	Z
10	Overall rating on syllabus and Course Pattern.	

Signature:

2016-17

Feedback on Course -Syllabus to design and review from 🗹 Teachers /

□Students / □ Alumni / □Employers / □Parents.

Class: B.A / B.Com / M.Com	Semester: T	Academic Ye	ar: X016-17
Subject / Paper: Conomicy-			
Name of the Teacher: M. D. B.	ARE D	Designation: Adday	a E for levelle
F	eedback Scale		

1-Very Good	2-Good	3-Satisfactoroy	4-Unsatisfactory
-------------	--------	-----------------	------------------

Sl.No	Particulars (Parameters)		
1	Depth of the course contain-Subject matters covered in the syllabus.		
2	Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives of the syllabus.	2	
3	Development of Job Skills through the course contains.	3	
4	Elective options (Choice of subject papers) of the course.	t	
5	Understandability of the syllabus.	N	
6	Applicability / Relevance of the course contain to real life requirements.	3	
7	Contain of value based education in curriculum.		
8	Matching of the syllabus / course with latest developments in national / international level.	3	
9	Extent of course coverage in terms of co-curricular activities such as Project work, Field study, Study tour, Class-room seminar, Writing assignment etc.	R	
10	Overall rating on syllabus and Course Pattern.	1	
	i i i i i i i i i i i i i i i i i i i	<u>k</u>	

If you have any suggestion for course / syllabus design and review kindly write it on the back side of this page and sign.

Signature

Feedback on Course -Syllabus to design and review from D Teachers /

□Students / □ Alumni / □Employers / □Parents.

Class: B.A / B.Com / M.Com	Semester:	<u>[-17</u>	Academic Year:	2016.13-	ſ
Subject / Paper: Conom ()-			• •		
Name of the Teacher: M. D. B	XARF	Design	ationAmagat	and we	N.
E	edback Scale	6	s		

1-Very Good	2-Good	3-Satisfactoroy	4 -Unsatisfactory	

Sl.No	Particulars (Parameters)	Feed back
1	Depth of the course contain-Subject matters covered in the syllabus.	3
2	Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives of the syllabus.	Z
3	Development of Job Skills through the course contains.	1
4	Elective options (Choice of subject papers) of the course.	3
5	Understandability of the syllabus.	
6	Applicability / Relevance of the course contain to real life requirements.	×
7	Contain of value based education in curriculum.	3
8	Matching of the syllabus / course with latest developments in national / international level.	3
9	Extent of course coverage in terms of co-curricular activities such as Project work, Field study, Study tour, Class-room seminar, Writing assignment etc.	Ř.
10	Overall rating on syllabus and Course Pattern.	

If you have any suggestion for course / syllabus design and review kindly write it on the back side of this page and sign.

Signa

Feedback on Course -Syllabus to design and review from Teachers /

□Students / □ Alumni / □Employers / □Parents.

Class: B.A /B.Con	n√M.Com Seme	ester: <u>v</u> - <u>M</u> Aca	demic Year: 016-D-
Subject / Paper:	Econ omis ca-		X
Name of the Teache	r: Mr. D.B.Z	ARG- Designation	Auria press
		5	
	Feedbac	ck Scale	
1-Very Good	2-Good	3-Satisfactoroy	4-Unsatisfactory

Sl.No	Particulars (Parameters)	Feed back
1	Depth of the course contain-Subject matters covered in the syllabus.	t
2	Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives of the syllabus.	t
3	Development of Job Skills through the course contains.	d
4	Elective options (Choice of subject papers) of the course.	3
5	Understandability of the syllabus.	3
6	Applicability / Relevance of the course contain to real life requirements.	
7	Contain of value based education in curriculum.	2
8	Matching of the syllabus / course with latest developments in national / international level.	3
9	Extent of course coverage in terms of co-curricular activities such as Project work, Field study, Study tour, Class-room seminar, Writing assignment etc.	
	Overall rating on syllabus and Course Pattern.	2

If you have any suggestion for course / syllabus design and review kindly write it on the back side of this page and sign.

Signature: